RNSF: Geography Coverage

	Year A				Year B			
	Autumn 1 & 2	**Spring 1 & 2**	**Summer 1**	**Summer 2**	**Autumn 1 & 2**	**Spring 1 & 2**	**Summer 1**	**Summer 2**
	Windows, Door & Mirrors	Far, Far, Away	Guardians of the Planet	Guardians of the Planet Carnival Or Performance	Terrific Time Travellers	Tales & Teeth	River Deep, Mountain High	River Deep, Mountain High Festival or Performance
Y4	**Local Area Study: Bradford on Avon** Land Use and Digital Maps Local walk – Rode & BoA Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Describe & understand key aspects of physical & human geography Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	**History Focus: Maps to locate Greek & Roman empires** Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	**Overheating Planet: Climate Change** Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity.	**Blue Planet: The Ocean** Local walk - Rode Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity.	Local walk - Rode **History Focus: Identify locations of hill forts** (Covered through History curriculum of hill forts) Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (in hills and rivers) and land-use patterns. Describe & understand key aspects of human geography: types of settlement & land use	**France: French Alps, Pyrenees & Climate in the South** Yr4- How would you get to France? Booking your holiday and travelling (using French language skills) Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country. Locate the world's countries, using maps to focus on Europe (including the location of France) Literacy link to French Fairy Tales Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	**Amazing Amazon: Amazon (SA)** Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a South America. Use eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world	**What is it like to live in the Andes? Andes - Peru focus (SA)** Local walk – Frome **Trip: Bradford on Avon** Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region within N/S America. Compare with Local UK and Europe study. Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use the eight points of a compass, four-figure grid references.

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Y3	Local walk – Rode **Local Area Study: Bradford on Avon** Land Use and Digital Maps Local walk - BoA Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Describe & understand key aspects of physical & human geography Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	**History Focus: Maps to locate Greek & Roman empires** Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	**Overheating Planet: Climate Change** Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity.	**Blue Planet: The Ocean** Local walk - Rode Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity.	Local walk – Rode **History Focus: Identify locations of hill forts** (Covered through History curriculum of hill forts) Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (in hills and rivers) and land-use patterns. Describe & understand key aspects of human geography: types of settlement & land use	**France: French Alps, Pyrenees & Climate in the South** Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country. Locate the world's countries, using maps to focus on Europe (including the location of France) Literacy link to French Fairy Tales Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	**Amazing Amazon: Amazon (SA)** Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a South America. Use eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world	**What is it like to live in the Andes? Andes - Peru focus (SA)** **Trip: Bradford on Avon** Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region within N/S America. Compare with Local UK and Europe study. Describe & understand key aspects of physical geography including rivers, mountains and climate zones. Describe & understand key aspects of human geography: types of settlement & land use, economic activity. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use the eight points of a compass, four-figure grid references.
Y2	**Home Sweet Home: Rode** Local walk - Rode **Trip: Wells** Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to key physical and human geography.	Name and locate the world's seven continents and five oceans. Use basic geographical vocabulary to refer to key physical and human geography.	**Wonderful World: The UK.** Sum1 **Identify Europe and other continents. Name the oceans and learn about Equator and compass directions.** **Why is weather different around the world?** Name and locate the world's seven continents and five oceans.	**Transition project with year one. Walk along the River Frome.** Local walk – Rode River **Trip: Charmouth**	**Local knowledge: Rode** Local walk – Rode **Trip: Bath & Frome – Architecture** **History Focus: GFoL The UK & London** Mapwork & Compass directions. What was London like?	**Animals around the world: Seven continents, five oceans, weather patterns, the equator** Name and locate the world's seven continents and five oceans.	**Why are rivers wiggly? Local river (Frome) & non-European river (The Nile)** Local walk – Rode	**Transition project with year one. Walk along the River Frome.** Local walk – Rode River **Trip: River walk to Tellisford**

	Identify seasonal and daily weather patterns in the United Kingdom		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. **Coming to Kenya: Kenya** Sum2 Compare & contrast to Rode Local walk – Rode Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to key physical and human geography. Identify seasonal and daily weather patterns in the United Kingdom	Identify seasonal and daily weather patterns in the United Kingdom **Recap any geography from earlier in year that was missed. Sticky knowledge assessment.** **Hopscotch: Continents and oceans songs**	Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. Devise a simple map; and use and construct basic symbols in a key.	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to key physical & features.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a non-European country. Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features.	Identify seasonal and daily weather patterns in the United Kingdom **Recap any geography from earlier in year that was missed. Sticky knowledge assessment.** **Hopscotch: Continents and oceans songs**
Y1	**Home Sweet Home: Norton St Philip** Local walk - NSP Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to key physical and human geography.	**Around the UK: The 4 countries of the UK and their capitals** Local walk - NSP Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	**Guardians of our Planet: The Gambia** Compare & contrast to NSP Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans	**Whirling Weather** Identify seasonal and daily weather patterns in the United Kingdom **Transition project with year one.**	**Home Sweet Home: Norton St Philip** Local walk – NSP Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to key physical and human geography.	**Around the UK: The 4 countries of the UK and their capitals** Local walk - NSP Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	**Why are rivers wiggly? Local river (Frome) & non-European river (The River Nile)** Compare & contrast to NSP	**Whirling Weather** Identify seasonal and daily weather patterns in the United Kingdom **Transition project with year one.**

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	Identify seasonal and daily weather patterns in the United Kingdom Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Use basic geographical vocabulary to refer to key physical and human geography. Identify seasonal and daily weather patterns in the United Kingdom Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to key physical and human geography. Identify seasonal and daily weather patterns in the United Kingdom Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features.	**Walk along the River Frome.** **Local walk – Rode River**	Identify seasonal and daily weather patterns in the United Kingdom Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Use basic geographical vocabulary to refer to key physical and human geography. Identify seasonal and daily weather patterns in the United Kingdom Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.	**Trip: Bowood** Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to key physical and human geography. Identify seasonal and daily weather patterns in the United Kingdom Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features.	**Walk along the River Frome.** **Local walk – Rode River**
YR	**Local walk - NSP** **Geography** • Build London, vehicle maps • We will explore our school and locality using maps. What's it like here? • What is a village, town, city?	**Local walk - NSP** • We will explore our local area and discover the human and physical features. What is in Norton St Philip? We will create our own maps • We will discover the 4 capitals and countries of the UK.-Loch Ness, Mountains, Build Severn Bridge, Tower Bridge, Big Ben, Eiffel Tower • We will explore other countries • We will use maps and books, photographs	**Local walk - NSP** **Trip: Carymoor Recycling visiting school** Know similarities and differences in relation to places Talk about features of local environment and discuss how it varies from other environments., identify native creatures use world maps, atlases and globes to identify the United Kingdom and its countries, Identify seasonal and daily weather patterns in the United Kingdom know the key physical features, including beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season and weather		**Local walk - NSP** **Understanding the World** **People, Culture and Communities** We will discover which shops and businesses are in our local area, what they sell and how to get there. Old local buildings We will explore the Autumn environment- hedgehogs, hibernating, identify trees and seeds	**Local walk - NSP** **Trip: Troll Hunt – Exploring Rode** **Geography/Understanding the World** Hibernation- which animals hibernate in this country? Weather and seasons Draw maps of story settings Tracks and trails- animal footprints, following arrows Use a map to locate countries and habitats of wolves Which birds live in our local area? RSPB bird watch.	**Local walk - NSP** **Trip: Bowood** **We are Geographers (Understanding the World)** Know similarities and differences in relation to places Talk about features of local environment and discuss how it varies from other environments., identify native creatures identify seasonal and daily weather patterns in the United Kingdom know the key physical features,	

					• know the key human features, including city, town, village, factory, farm, house, beach, mountain, harbour and shop						including beach, river, stream, pond moat, forest, hill, mountain, sea, ocean, soil, season and weather know the key human features, including city, town, village, factory, farm, house, beach, mountain, harbour and shop We will create simple maps of the Snail and the Whale's journey, the local area, pirate maps.	
Values	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity

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National Curriculum Requirements:

Key Stage One

- Locational Knowledge - Children should be taught to:
  - Name and locate the world's seven continents and five oceans;
  - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Place Knowledge - Children should be taught to:
  - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Human and Physical Geography - Children should be taught to:
  - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles;
  - Use basic geographical vocabulary to refer to:
    - Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather;
    - Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Skills and Fieldwork - Children should be taught to:

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Key Stage Two

- Locational Knowledge - Children should be taught to:
  - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;
  - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time;
  - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Place Knowledge - Children should be taught to:
  - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Human and Physical Geography - Children should be taught to:
  - Describe and understand key aspects of:
    - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
    - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Skills and Fieldwork - Children should be taught to:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.