Rode and Norton St Philip School Federation

Statement of Behaviour Principles

Version	Reviewed By	Date Approved	Approved by	Revision Date
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Statement of Behaviour Principals

The Governing Board of Rode and Norton St Philip School Federation feel that good behaviour should be promoted through the development of a caring ethos and environment, together with high-quality teaching and learning. The behaviour policy should take full account of, and reflect, the rights and responsibilities of the school, its children and the parents/carers as set out in DfE Guidance on school discipline and behaviour.

In particular, the policy and its underlying principles should:

- Encourage a strong partnership between school and home through effective communication with parents and carers and their early involvement whenever needed,

- Be worded so that they can be explained clearly to children of any age and level of attainment within our 'Golden Rules'.

- Ensure that children are listened to and encouraged to listen to each other, treating everyone and everything with respect and kindness

- Encourage contributions from children, staff, parents/carers on what constitutes acceptable standards of behaviour.

- Ensure the safety and welfare of children and staff

- Make clear the links between acceptable behaviour and the quality of learning by promoting behavioural improvement as a means of improving teaching, learning and children's enjoyment of school

- Encourage children to stop and think before they act and be accountable for their own behaviour, understanding the impact it has on others

- Encourage a balance between rewards and sanctions, to encourage good behaviour

- Ensure staff are encouraged to be consistent in applying the principles and supported in their continuing professional development

- Be transparent and well-focused on inclusion and equality of application, aligning and match to each child's needs in the context of gender, race, religion, sexual orientation and disability

- Ensure that vulnerable children receive sensitive and well-matched behavioural support