

Welcome to Year 1

“READING IS A PASSPORT
TO COUNTLESS ADVENTURES.”
- MARY POPE OSBORNE



Expectations for Year 1

- Read phonetically decodable words and common exception words.
- Writing can be read without mediation from others.
- Writing is phonetically plausible.
- Some Common Exception Words are spelt correctly.
- Days of the week are spelt correctly.
- Letters formed correctly.

A full copy of maths, writing and reading expectations is in the handout.

Phonics

Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		

We explore digraphs (2 letters making 1 sound) and trigraphs (3 letters making one sound.)

Phase 5

 a	 e ea	 i y	 o a	 u o	 ai ay a-e ey a ei eigh	 ee ea e-e ey e y ie	 igh ie i-e i y	 oa oe o-e ow o	 oo ue ew u-e ou
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 (y)oo ue ew u-e u	 oo u oul	 ar a al	 or aw au al our augh oor ore	 air are ear ere	 ur ir er ear or	 ow ou	 oi oy	 ear ere eer	 ure	 er u
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We find out that one sound can be represented by different groups of letters (e.g., igh, i-e, y, ie)

ow as in owl, then ou as in shout

Alternative sounds

- i as in **tin**, then i as in **find**
- c as in **cat**, then c as in **rice**, **ice** (soft c)
- g as in **get**, then g as in **cage**, **George**

Hot/cold, got/giant, but/put, cow/blow, tie/field, eat/bread,
farmer/her, hat/what, yes/by/very, chin/school/chef,
out/shoulder/could/you.

 a	 e ea	 i y	 o a	 u oo	 ai ay a-e ey a ei eigh	 ee ea e-e ey e y ie	 igh ie i-e i y	 oa oe o-e ow o	 oo ue ew u-e ou	
 (y)oo ue ew u-e u	 oo u oul	 ar a al	 or aw au al our augh oor ore	 air are ear ere	 ur ir er ear or	 ow ou	 oi oy	 ear ere eer	 ure	 er u

Unlocking
Letters & Sounds
Sound Mat - vowels, all phases

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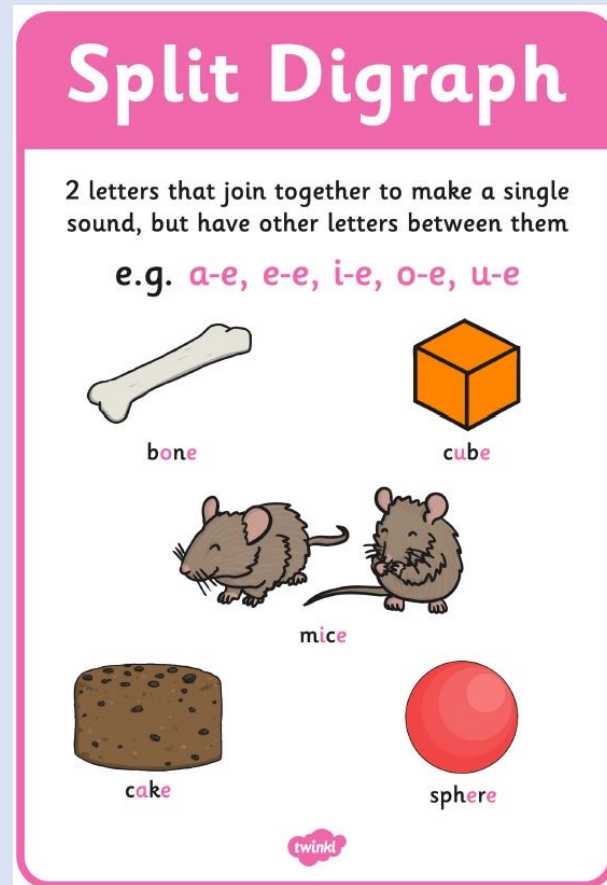
Split digraphs

- Two letters are together making one sound (digraph), another letter pushes in between them and splits them up.
- May be known as 'Chatty Friends', 'Magic e' or 'Bossy e'.
- This makes them say their name instead of their sound.
- The 'e' makes the vowel say its name not its sound.

bake

like

home



Spelling

We learn best fit spellings.

For example, **oi** and **oy** make the same sound but which spelling choice do we use when writing?

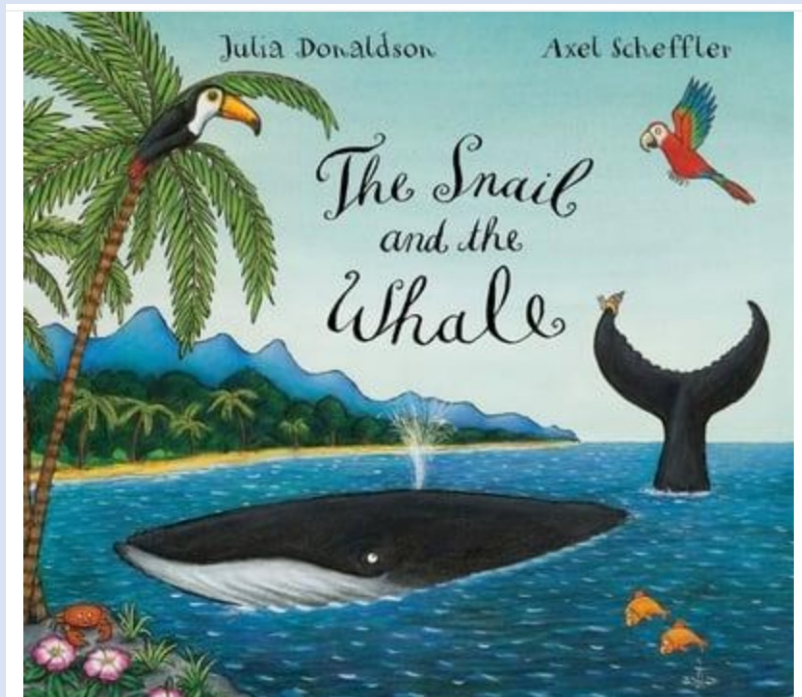
toi **toy**

Rules: Which is the most common sound?
Where do we normally see the sound?

oi is often found in the middle of words.

The more you read, the easier it gets to spot patterns and see words in your mind.

ai - Snail and the Whale



tale, gazed, race,
day, play, sail,
trail.....

See 'All Day, Every Day' document in your handout for examples of books which can be linked to target phonics sounds.

Common Exception Words (CEW)

- Words that don't follow the phonics rules

said they are

- In the classroom, we look for the phonic clues in the word to help us spot what they are and highlight the tricky sounds.
- YouTube: Tricky word songs:
 - [Phase 3 Tricky word song](#)
 - [Phase 4a Tricky word song](#)
 - [Phase 4b Tricky word song](#)
 - [Phase 4c Tricky word song](#)



Handwriting

- We learn and practise letter formation in groups, which we call 'families'.

 **Down Letters**

↓

l t u y j
r n m p h b k

 **Unlocking Handwriting**

Letter families

 **Down Letters**

↓

l t u y j
r n m p h b k

 **Curly Letters**

↪

c o a d g q e s f

 **Zigzag Letters**

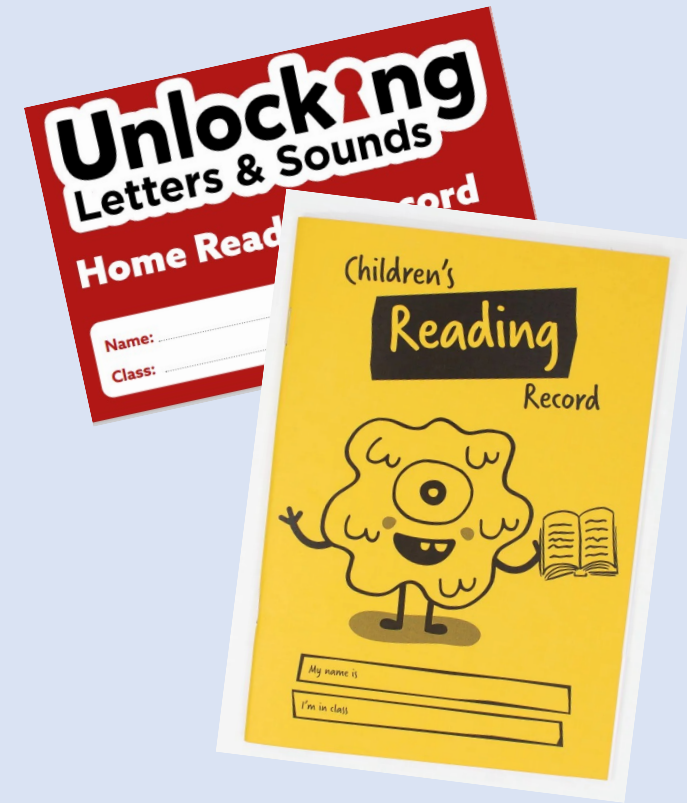
↗ ↘ ↗ ↘ ↗ ↘

v w x z

Letters need to be formed correctly to meet Year 1 expectations. This prepares them to join their handwriting in Year 2.

Reading at home

- Choose a time that works best for you and celebrate the successes! Little and often works best!
- **3 times a week** and more if possible.
- Encourage them to point to the graphemes, say the sounds and blend them together.
- Continue to read to your child. Model a 'story telling voice' and your love of reading!
- **Write in the reading record** every time your child reads. They should read the book more than once (once to sound it out and again with fluency and a 'story telling' voice).



Year One Phonics Check

- The Phonics Screening takes place in June.
- The children will be given 40 words to read.
- The check will be a mix of real words and alien words.
- If a child does not pass the phonic check, then they take it again in Year 2.



Example Screening Check

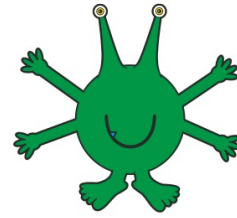
chip

hill

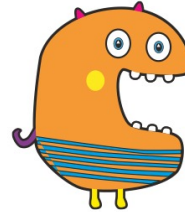
jars

shack

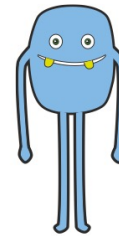
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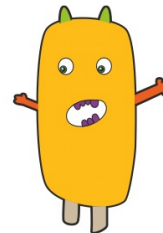
bep



zat



ult



[Phonics Play](#)



Homework



- In your homework book, you will have maths and English work on alternate weeks. This may include letter or number formation practise.
- Topic grids give ideas of activities you can have a go at that relate to our learning. Photos are lovely!

Useful websites

- www.phonicsbloom.co.uk
- www.galacticphonics.com
- www.letters-and-sounds.com
- <https://www.phonicsplay.co.uk>
- <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>