



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending must meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Expert sport coaches	Quality sport provision from expert coaches has raised the profile of sport and activity throughout the school.	Clear progression from term to term.
Varied and progressive curriculum	Children work on skills progressively enabling them to improve at their own pace and develop.	Active engagement in clubs, and curriculum PE
Opportunities to try new activities.	Teachers are well equipped and supported through CPD and resources to teach the curriculum.	New schemes of PE and expert coaches gives support and confidence
Being active at Playtimes; Play pod and play support staff.	A variety of activities enable children to engage and find a sport/activity that suits them. Support at playtimes has led to children being active and happy at play times.	Wide range of activities to appeal to more children Active healthy play times

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Children to be active at lunch times and break times – through quality resources available to the children (netball posts, hoops, balls play pod, play staff.)</i></p> <p><i>Built storage for play equipment.</i></p> <p><i>Subscribe to Play Pod</i></p> <p><i>Football Club at lunchtime</i></p> <p><i>Employ staff to play/engage and support the children at lunchtimes.</i></p>	<p><i>Children – staff engaging with children leading in child led play and activities.</i></p>	<p><i>Key indicator 1-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>The children enjoy being outside and active. They build positive friendships and behaviour at break and lunch times improves. Children take care of resources.</i></p> <p><i>Children have a variety of resources to play with.</i></p> <p><i>Children improve their football skills at lunchtime.</i></p> <p><i>Children are supported in how to be active and have fun.</i></p>	<p><i>£1,919</i></p>        <p><i>£7,326</i></p>        <p><i>£7,656</i></p>

<p><i>Fine and gross motor activities to be introduced to continuous provision in Year 2.</i></p> <p><i>Expert coaches to support the delivery of the curriculum (football, dance, cricket, yoga)</i></p> <p><i>Expert coaches to support the delivery of the curriculum (football, dance, cricket, yoga)</i></p> <p><i>Maintenance of the fields and surrounding areas</i></p> <p><i>Children to take part in the end of year show, performing dances at the Merlin Theatre</i></p> <p><i>Buy piano to support</i></p>		<p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Children have better fine and gross better skills leading to improved participation in sport.</i></p> <p><i>Children have expert coaches in a variety of different sports to be inspired from.</i></p> <p><i>Having sportspeople involved in the curriculum raises the impact of the subject</i></p> <p><i>Sporting activities taking place in a well-maintained quality environment.</i></p> <p><i>Children show case their dance skills – raise achievement.</i></p>	<p><i>£5,291.27</i></p> <p><i>£209.52</i></p> <p><i>£1,721</i></p> <p><i>£1,140</i></p> <p><i>£1,460.41</i></p>
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<p><i>the dance/music at the show.</i></p> <p><i>Carry out Deep Dives to discover strengths and areas in need of improvement. Make any required changes to the curriculum</i></p> <p><i>Buy a dance scheme of work to be carried out across the school.</i></p> <p><i>Be part of Frome Sport Learning Partnership (I.G Sports)</i></p> <p><i>To take part in competitive tournaments in Frome (football, Frome Olympics)</i></p>		<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Dance notes</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Teachers have the support required to teach a variety of sports well.</i></p> <p><i>Children happy to have go and be the best they can be.</i></p> <p><i>Children support each other in their wins and</i></p>	<p><i>£216</i></p> <p><i>£1,200</i></p>
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<p><i>Take part in the Frome Dance Festival</i></p> <p><i>Organise competitive and team sports day at Rode playing field.</i></p> <p><i>Swimming Gala at Monkton school</i></p> <p><i>Equipment and materials for high quality play</i></p>			<p><i>losses.</i></p>	<p><i>£4,411.17</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure a well-developed and varied curriculum taught by teachers and specialist coaches.</p> <p>To be part of the Frome Sport Partnership events.</p> <p>To plan and run a sport and wellbeing week and festival</p> <p>Children to remain happy and active at break and lunchtimes.</p>	<p>All children to be enjoying taking part in a variety of sports.</p> <p>Children enjoy coming together as classes and teams in sport events (Frome Olympics, Sports Day, ultimate frisbee, superstar sports, archery.)</p> <p>To raise the profile of sport and activity and its importance in our wellbeing.</p> <p>Children have a positive attitude to being active.</p>	<p>£750</p> <p>Involve Team Rubicon and climbing wall experience.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A <i>Our children leave us at Year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A <i>Our children leave us at Year 4.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A <i>Our children leave us at Year 4.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We do this for our Year 4 children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Georgina Muxworthy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Phillips</i>
Governor:	
Date:	July 2024