

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£26,743
Total amount allocated for 2021/22	£30,069+£26,743=£56,812
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18,654
Total amount allocated for 2022/23	£32,910
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£32,910+£18,654=£51,564

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A as we are a First School and only have children up to Year 4.
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%  N/A as we are a First School and only have children up to Year 4.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A as we are a First School and only have children up to Year 4.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A as we are a First School and only have children up to Year 4.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for catch up swimming. Many children below the expected level due to COVID 19 and cost of living

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £32,910	Date Updated: 31/07/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	£17,536.19
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To develop further activities along the path to develop motor skills and fitness. Children to continue to take part in the daily mile. Invest in more scooters and bikes.	We invested in more bikes and trikes and also a climbing frame to develop climbing skills.	£649.99	Children and adults have developed rules for using the trikes along the path, storing them correctly, creating a one-way system. Great teamwork skills are also being developed. Children enjoy having somewhere to climb. They are developing their co-ordination.	The older children to train the younger children on how to use the trikes, bikes, path and climbing frame safely.
Scrap Store Play Pod	Annual subscription and content refill	£2,077	Lunchtime and breaktime imaginative play	Keep a track of the best items to engage children in play.
To encourage more team games at play time and within our curriculum	Netball posts and balls bought.	£199.20	Children have learnt the game of netball within curriculum sessions and are also using the nets at playtime.	Enter a netball tournament or have specialist skills come in to teach.
Children to take part in forest school activities across the Federation	Whole School Training on fire pits and forest school.	TA hours	Children all experience forest school (outdoor learning) and	

<p>Picnic benches and outside learning materials to be sourced to enable children to be involved in more outside learning. Outside area to be developed and maintained.</p> <p>To continue to train referees and also think about introducing other team games.</p>	<p>Benches resourced. Garden maintenance. Purchase of soil and flowers to maintain the grounds.</p> <p>Lunchtime football club at Rode. Play Leaders at NSP.</p>	<p>£420 £6046 £80</p> <p>£950 £7114</p>	<p>take part and be aware of the safety rules of having a fire. The fire formed part of our Big Garden Thing.</p> <p>Children use the benches at playtimes and during their outdoor learning. They have access to the forest area as it has been maintained. The poly tunnel is used for gardening club and lessons.</p> <p>The children are busy and active at play times. Fewer negative incidents occur.</p>	<p>To continue to develop the use of the outside and forest school.</p> <p>To continue.</p> <p>To continue.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2,300
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>PESG spend and impact report to be published on the school website by 31st July 2022 To keep abreast of the latest subject news and DFE requirements.</p> <p>Updates delivered to staff through staff meetings.</p> <p>Houses developed to be used in sporting events throughout the year raise the profile of sport and teamwork.</p>	<p>Reports to be presented to FGB in Oct/Nov 2023</p> <p>School membership of the Association for Physical Education P.E Safe Practice membership</p> <p>Children to be put in team houses and then work as teams to generate points.</p>	<p>£1750 (TLR)</p> <p>£190</p> <p>£360</p>	<p>The online member area provides CPD opportunities for the P.E HLTA , PE Coordinator(and other interested staff)</p> <p>The suggested report format allows any focus not achieved during the school year to be reviewed and rolled over to the following year, if appropriate.</p> <p>Children enjoyed earning points as a team during sports day. Great response from parents and children</p>	<p>foreseeable future to continue to develop activities linked to the teams.</p> <p>Teams to be identified through coloured t shirts.</p> <p>Team displays in the hall.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,400
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To increase knowledge of striking and fielding games for teachers	By joining the Somerset County Cricket Board, we received a days coaching across the federation as part of our membership	£25	All teachers gained cricket CPD by observing the SCB cricket coach	Continue
To continue to improve progress and achievement of all pupils by upskilling ALL staff in a variety of sports (football, athletics and fundamental movements.)	Martin Phillips Football coach to work alongside Norton staff and Rode staff.	£3,375	Staff creating a set of football plans based on Martin's sessions so staff have a bank of ideas to teach football. Children demonstrate high level of football knowledge progressing through the school. This is now moving across a variety of sports.	If the PESP is withdrawn staff will be skilled up to follow the plans in a variety of sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£7,297.84
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To try to start yoga at Rode and Dance at NSP.	Yoga clubs and dance clubs are now at both sites. Yoga and dance are both included in the Long Term PE plan.	£224 £283.50	All children have the opportunity to take part in yoga and dance. Clubs have been well received and have had good numbers.	Clubs will continue next year.
Play equipment inspections to ensure activities are carried out safely.	Inside and outside equipment maintained.	£140		
Identify children requiring gross and fine motor skills interventions as well as core stability exercises. (increased due to COVID)	Teachers to identify children and plan interventions including sensory circuits. SENTA took a group of 6 pupils for focussed physical development interventions daily for the year.	Part of TA hours		
Each year group to take part in sports festivals (FLP)	IG Sports to lead.	£2400	Each class had an opportunity to try a new sport. Ultimate Frisbee,	



<b>Introduce other trips to sporting activities/events.</b> Skateboarding with Team Rubicon.  Children took part in Sports for School Event with Paralympian Katrina Hart.	Children took part in skateboard sessions across the federation.	£360	golf, street dance, multi-sports.  Children were inspired by the sessions and asked if we could do it again. All children had a go and many children went home to buy a skateboard.	event.  Team Rubicon to come in again.
	Children were sponsored to take part in activities with Katrina Hart.	£3,890.34	Children were inspired by Katrina and what she has overcome and achieved. All children took part and had a positive experience of physical activity. As a school lots of money was raised to buy PE equipment.	To take part in other whole school sponsored events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1,003.75
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

As a member of the Frome Learning Partnership (FLP) we will take part in central festivals with other FLP schools.	Year 3 and 4 took part in a football festival in Frome.	£600	The children enjoyed competing against other schools. They worked well as a team and cheered each other on. They represented the school brilliantly and their win was well deserved. Progressive football teaching has increased performance in football.	Yearly event. Discussions with FLP about more central festivals.
To organise sports day with new team names. To be held at the Rode field and Pavillion site.	All children to be put into teams and compete in a variety of activities to gain points for their team as well as competitive running races. Competitive races winners to be given stickers are the race 1 <sup>st</sup> , 2 <sup>ns</sup> and 3 <sup>rd</sup> .	TA and staff hours	Children working together to gain points for their team. Great to see the older children supporting the younger children. The addition of stickers for 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> places was well received. Fantastic day involving all children and families The children enjoyed the new team names. Results were published and celebrated in the newsletter.	Yearly Event.
To take part in a sponsored swim at Frome swimming pool.	Children to be invited to take part in the sponsored swim. Staff member to attend.	£403.75		Yearly event
Organise and take part in the Colour Run.	Children to take part and enjoy the Colour Run and receive a medal for competing.	£0	Many children and their families took part in the event. The children shared their success at school the following week.	Yearly Event

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	