



Rode & Norton St Philip
School Federation

Progression Map for Music

		Year A				Year B				
This week we are listening to:	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 STEM focus	Spring 1 & 2 History Focus	Summer 1 Geography focus	Summer 2 Performing Arts focus	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 History Focus	Spring 1 & 2 STEM focus	Summer 1 Geography focus	Summer 2 Performing Arts focus
Classical World music Instrument focus	We Are Artists	Windows, Door & Mirrors (aka Magical Marvellous Makery)	Far, Far, Away (Ingenious Inventions?)	Crest of a Wave	Crest of a Wave Carnival Or Performance	We Are Artists	Terrific Time Travelers	Tales & Teeth	River Deep, Mountain High	River Deep, Mountain High Festival or Performance
Y4 Guitar, Toot + Dood, Drum kit lessons	Singing (octave) Dynamic terminology Singing rounds in parts, different time signatures Reading notation-rhythmic scores	Music history- focus on historical and cultural context Read and perform pitch notation within a defined range Christmas performance	Listening and performing Visiting musicians-Jackdaws partnership? Tuned instruments (ukulele) Stave notation and tab Year 4 composition Music history	Somerset Music service instrument tuition Perform-instrumental improvisation	Singing and performing Summer performance Showcase talents in Leavers' service	Singing (octave) Dynamic terminology Singing rounds in parts, different time signatures Reading notation-rhythmic scores	Music history- focus on historical and cultural context Read and perform pitch notation within a defined range Christmas performance	Listening and performing Visiting musicians-Jackdaws partnership? Tuned instruments (ukulele) Stave notation and tab Year 4 composition Music history	Somerset Music service instrument tuition Perform-instrumental improvisation	Singing and performing Summer performance Showcase talents in Leavers' service
Y3 Guitar, Toot + Dood, Drum kit lessons	Singing in parts and performing Harvest singing performance	Singing in parts and performing Reading notation Using appropriate terminology	Listening and performing Visiting musicians from other cultures Visit to KES to see orchestra/choir Tuned instruments (ukulele) Reading stick and tab notation	Composition project Improvisation technique Tuned and untuned instruments Writing notation	Singing and performing Summer performance	Singing in parts and performing Harvest singing performance	Singing in parts and performing Reading notation	Listening and performing Visiting musicians from other cultures Visit to KES to see orchestra/choir Tuned instruments (ukulele) Reading stick and tab notation	Composition project Improvisation technique Tuned and untuned instruments Writing notation	Singing and performing Summer performance
Y2 Guitar, Toot + Dood,	Singing-Rhythm and pitch	Listening to live music Peripatetic staff concerts Visit to see live performance	Listening + performing: percussion (tuned) - glockenspiel, xylophones	Composition project Use a story as a stimulus Graphic score	Singing and musicianship Summer performance	Singing-Rhythm and pitch	Listening to live music Peripatetic staff concerts Visit to see live performance	Listening + performing: percussion (tuned) - glockenspiel, xylophones	Composition project Use a story as a stimulus Graphic score	Singing and musicianship Summer performance

Drum kit lessons	Harvest Singing Performance	Christmas singing performance	Simple notation	Tuned percussion (boom whackers)		Harvest Singing Performance	Christmas singing performance	Simple notation	Tuned percussion (boom whackers)					
Y1	Singing and rhythm Harvest singing performance	Singing and rhythm Christmas Nativity performance	Listening- Music from other cultures Percussion (untuned) Introduce basic notation	Use a picture as a stimulus to create music Tuned percussion (chime bars) Graphic notation	Singing Summer performance	Singing and rhythm Harvest singing performance	Singing and rhythm Christmas Nativity performance	Listening- Classical: Mozart and Peter and the Wolf Percussion (untuned) Introduce basic notation	Use a picture as a stimulus to create music Tuned percussion (chime bars) Graphic notation	Singing Summer performance				
YR	Singing- Introduce pulse and beat Harvest singing performance	Singing- Introduce pulse and beat Christmas Nativity performance	Listening + Singing- Responding to music: clapping, echo, movement, pulse Meet the Instruments- Percussion introduction	Explore instruments, introduce rhythm, follow a conductor	Singing- Summer performance	Singing- Introduce pulse and beat	Singing- Introduce pulse and beat Christmas Nativity performance	Listening + Singing- Responding to music: clapping, echo, movement, pulse Meet the Instruments- Percussion introduction	Explore instruments, introduce rhythm, follow a conductor	Singing- Summer performance				
Values	Friendship	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity	Friendship	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity

Progression Map for Music