



Religious Education at RNSF

Intent

Our RE lessons are intended to offer a broad and rich RE curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to **explore** religions, their community and personal development and wellbeing. The lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Through each unit, children be **inspired** to know about and understand a range of religions and world views. They will be able to **discover**, investigate and respond to a variety of issues. SMSC, personal growth and community cohesion are featured throughout to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. Children will be encouraged to **create** their own questions about the world around them and become critical thinkers when questioning others. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives. We want our children to **flourish** as independent, caring and responsible citizens who have the ability, desire and compassion to influence and change the world for the better.

Implementation

At Rode and Norton School Federation we follow the Somerset AMV (Awareness, Mystery and Value) syllabus. Christianity is taught in each year group alongside either Judaism, Hinduism or Islam.

We aim to develop children's knowledge and understanding of Christianity and other religions by asking questions, fostering personal reflection and spiritual development. Children are encouraged to examine their own beliefs, in the light of what they learn and express their responses.

Our RE Curriculum aims to provide children the opportunity to explore and develop their religious beliefs while reflecting on their own beliefs and identity. They will be able to develop their self-esteem, curiosity, fairness and respect by providing them opportunities to recognise their own uniqueness as human beings and recognise the rights of others to hold differing views.

Through AMV we teach the core beliefs in Christianity of God, Agape, Salvation and Incarnation. In Judaism we focus on God and the Covenant and The Torah. In Islam we study the beliefs of submission to Allah and messengers of Allah. Finally, in Hinduism we explore Dharma, Deity and Atman. During KS1 and Lower KS2, children will become familiar with Humanism and understand the terms Humanist and atheist and experience human beings in an ever-changing material world.

Impact

At Rode and Norton School Federation, we believe that the impact of our RE curriculum will be for children to have a better understanding of the religions that make up our world and how they can learn from and work alongside each other to create community cohesion. All children will be more informed about their position in the world, and the decisions they can make

impacting their future. Children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live. The RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around them including themselves. Our children will experience creative lessons and be given opportunities to produce high quality, showcasing a deep understanding of the main religions of the world, their community and their future. This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural artwork, drama, craft and presentations. Impact will be seen by all teachers and children enjoying the experience of teaching and learning RE and understanding how it can help them in their future.