



Rode & Norton St Philip
School Federation

| Year A | | | | | | Year B | | | | |
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| | Autumn Weeks 1-3 Visual Art focus | Autumn 1 & 2 STEM focus | Spring 1 & 2 History Focus | Summer 1 Geography focus | Summer 2 Performing Arts focus | Autumn Weeks 1-3 Visual Art focus | Autumn 1 & 2 History Focus | Spring 1 & 2 STEM focus | Summer 1 Geography focus | Summer 2 Performing Arts focus |
| | We Are Artists | Windows, Door & Mirrors (aka Magical Marvellous Makery) | Far, Far, Away (Ingenious Inventions?) | Crest of a Wave | Crest of a Wave Carnival Or Performance | We Are Artists | Terrific Time Travellers | Tales & Teeth | River Deep, Mountain High | River Deep, Mountain High Festival or Performance |
| Y4 | | Remembrance – Armistice day Black History Month – October | Spring 1: Ancient Greece Spring 2: Romans | British Commerative Celebrations e.g VE Day, Queen’s jubilee, anniversaries | | | Autumn 1: Stone Age Autumn 2: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture Black History Month – October Remembrance – Armistice day | | British Commerative Celebrations e.g VE Day, Queen’s jubilee, anniversaries | |
| Y3 | | Remembrance – Armistice day Black History Month – October | Spring 1: Ancient Greece Spring 2: Romans | VE Day – Week Study | | | Autumn 1: Stone Age Autumn 2: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae ♣ Bronze Age religion, technology and travel, for example, Stonehenge ♣ Iron Age hill forts: tribal kingdoms, farming, art and culture Black History Month – October | | British Commerative Celebrations e.g VE Day, Queen’s jubilee, anniversaries | |

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| | | | | | | | Remembrance – Armistice day | | | |
| Y2 | | <p>Remembrance – Armistice day</p> <p>Black History Month – October</p> | <p>Spring 1: Events beyond living memory – Wright Brothers/ Amelia Earhart</p> <p>Spring 2: Lives of significant individuals – Neil Armstrong/ Christopher Columbus</p> | <p>British Commerative Celebrations e.g VE Day, Queen’s jubilee, anniversaries</p> | | | <p>Autumn 1: Events beyond living memory - Great Fire of London</p> <p>Autumn 2: Lives of significant individuals – Florence Nightingale</p> <p>Black History Month – October</p> <p>Remembrance – Armistice day</p> | | <p>British Commerative Celebrations e.g VE Day, Queen’s jubilee, anniversaries</p> | |
| Y1 | | <p>Changes within living memory – Toys</p> <p>Black History Month – October</p> | <p>Spring 1: Events beyond living memory – Wright Brothers</p> <p>Spring 2: Lives of significant individuals – Neil Armstrong</p> | <p>VE Day – Week Study</p> <p>Summer 1: Lives of significant individuals – Christopher Columbus</p> | | | <p>History within living memory and beyond living memory:</p> <p>Autumn 1: History of local area (Norton) Great Fire of London</p> <p>Autumn 2: Queen Victoria and Victorians (Christmas traditions)</p> <p>Black History Month – October</p> | | <p>British Commerative Celebrations e.g VE Day, Queen’s jubilee, anniversaries</p> | <p>Summer 2: Lives of significant individuals – Charles Darwin</p> |

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| YR | | <p>Talk about past and present events in their own life and in the lives of family members</p> <p>Know about similarities and differences between themselves and others and among families, communities and traditions</p> <p>Know about the similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about features of their own immediate environment and how environments might vary from one another.</p> <p>Look closely at similarities, differences, patterns and change</p> <p>Chn recognise that a range of technology is used in places such as homes and schools</p> | | | | <p>British Commerative Celebrations e.g VE Day, Queen's jubilee, anniversaries</p> | | | <p>Talk about past and present events in their own life and in the lives of family members</p> <p>Know about similarities and differences between themselves and others and among families, communities and traditions</p> <p>Know about the similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about features of their own immediate environment and how environments might vary from one another.</p> <p>Look closely at similarities, differences, patterns and change</p> <p>Chn recognise that a range of technology is used in places such as homes and schools</p> | | | | <p>British Commerative Celebrations e.g VE Day, Queen's jubilee, anniversaries</p> | |
| Values | Friendship | Friendship | Respect | Hope | Forgiveness | Perseverance | Generosity | Friendship | Friendship | Respect | Hope | Forgiveness | Perseverance | Generosity |

Cohort 1

Cohort 2