



Gruffalo Reception Curriculum Plan Year B
Inspire, Explore, Discover, Create, Flourish

Autumn 1 & 2					
Weeks1-3 We are artists/ Science Focus History Focus- Terrific Time Travellers , Christmas production					
15 Things: Use real tools (cooking & woodwork). Ride in a wheelbarrow.					
Inspire – starting point? Photos of own families Photos of selves as babies	Explore Family histories Collections of objects and photos Dinosaur artefacts and bones/fossils	Discover What it was like to be a dinosaur, how was the world different? The story of our families and that families are all different	Create- end point? Museum of Dinosaurs Christmas performance	Flourish- outcome? Take part in a production with confidence, sing and dance. Settle into school, become independent and make friends	
<p>We are starting school and learning to...</p> <ul style="list-style-type: none"> ▪ Learn each other’s names ▪ Sit in our carpet space doing ‘The Listening Five’ ▪ Separate from our adults for the whole day, stay for lunch ▪ Use all the resources and equipment safely and independently and to put things away ▪ Sing songs, rhymes and circle dances together <p>We are learning to understand the world (and science) by...</p> <ul style="list-style-type: none"> ▪ Making observations and asking questions about the familiar, the place we live and the natural world and ourselves. ▪ Identify everyday materials e.g glass, brick, rock, paper, plastic, metal, clay and cardboard for particular uses. ▪ Talking about things we have observed inc. plants, animals, natural and found objects-changing of the seasons, Autumn, Winter, hibernating animals, leaf changes ▪ compare and group together a variety of everyday materials on the basis of their simple physical properties-what are things made of? ▪ Look at collection of metal kitchen equipment/household objects-are they magnetic? <p>We are writers learning to...</p> <ul style="list-style-type: none"> • Use symbols to communicate meaning in the “Secret Message Centre’/Drawing Club • Form letters correctly using the correct pencil grip, build our fine motor skills • Write 3 letter cvc words and tricky words I no go to the • Write lists and letters for Father Christmas and his Elves • Write letters and cards 			<p>Our values: Friendship/ Respect -Making new friends, what is a friend? -Respecting our classroom and each other</p> <hr/> <p>Linked books/authors Stories about Families: ‘So Much’-Trish Cooke ‘Annie-Rose is My Little Sister’-Shirley Hughes ‘Avocado Baby’ and ‘Granpa-John Burningham ‘Mog and the Granny—Judith Kerr ‘Grandma’s House’-Alice Melvin Stories about changes in families/new siblings</p> <p>Drawing Club books Giganotosaurus Jonny Duddle The Girl and The Dinosaur Tom and the Island of Dinosaurs The Bear’s Winter House Harvey Slumfenburger’s Christmas Present J Burningham Russel’s Christmas Magic Rob Scotton Link vocab into Little Wordsmith book An interesting word for Every day of the year.</p>		

<p>Speaking Poetry basket we will learn poems from the poetry basket Autumn booklet and perform them to our families/in assembly/at the Harvest Festival</p>	<p>Non-fiction books about dinosaurs</p> <p>'The High Street'-Alice Melvin 'The Tiger Who came to Tea'-Judith Kerr 'The Museum of Me'-Emma Lewis</p> <p>Nativity Stories/Christmas books</p>	
<p>Understanding the World Past and Present</p> <ul style="list-style-type: none"> We will explore changes within living memory.- photos of our own homes and families, simple timeline of baby/toddler/now and talk about changes We will discover which shops and businesses are in our local area, what they sell and how to get there. Old local buildings Explore weddings/Christenings ours and those of our families parents/grandparents Visit NSP church, hold a mock wedding/christening. Link to special people and special me Explore customs of Harvest Festival <p>R.E- Special me- Who am I? Special things, special people, Where do I belong?</p>	<p>Understanding the World People, Culture and Communities</p> <p>Forest School learning We will explore the Autumn environment- hedgehogs, hibernating, identify trees and seeds Books Bear's Winter House We're Going On a Leaf Hunt Tidy</p>	<p>Expressive Arts and Design Line and Shape We will draw pictures of ourselves on entry and again at Christmas. Archimboldo -self portraits using nuts/bolts Colour-mixing: Mixing orange autumn shades link to forest school</p> <p>Environmental art-form and colour Andy Goldsworthy (FS) leaves/stones/sticks stone stacking/leaf swirls/ link to faces</p> <p>Using natural materials as collage items to create dinosaur collages</p> <p>Exploring clay- texture/rolling/link to playdough and dough disco/ creating dinosaurs</p>
<p>Languages: French Where is France? What does the flag look like? We will learn French with Miss Fabre. We will learn how to say hello to each other and to say how we are feeling. We will learn the numbers 1-6, the days of the week, and language associated with Christmas.</p>	<p>PSHE/P4C</p> <ul style="list-style-type: none"> Coram/Scarf materials:1) Me and My Relationships' 2) Valuing Difference Rules of the classroom Ready snake safe owl care fox 	<p>Design & Technology</p> <ul style="list-style-type: none"> Build vehicles using big blocks Build using a variety of construction kits We will learn how to use woodwork tools safely. Introduce basic tools, hammering using golf tees. <p>Cooking</p>

	<p>Making friends</p> <p>P4C: <u>Monster at school</u> https://www.teachearlyyears.com/learning-and-development/view/p4c-activities-to-get-children-thinking</p>	<ul style="list-style-type: none"> • Making salt dough following a simple recipe using dough to create dinosaur fossils and/or salt dough Christmas decorations • Cracker vegetable faces • Popcorn on campfire • Christmas gingerbread
<p>EAD Being Imaginative and Expressive</p> <p>Music We will learn and then perform songs at our Harvest Festival and for Christmas Sing Up Music: We will be singing, playing, improvising, composing & listening. Songs: I've got a grumpy face, Witch, Witch, Row, Row, Row Your Boat, The Sorcerer's Apprentice.</p> <p>Dance Explore moving to music via Write Dance. Follow a simple routine for a dance for the Nativity Show.</p>	<p>Physical Development</p> <ul style="list-style-type: none"> • Crossing the midline exercises. • Write Dance- Volcano/Krondilidong/circles/figures of 8. • Fundamental skills ,tag games with Mr Phillips 	<p>Computing E – safety: We will agree and follow sensible e –safety rules for the classroom. We will understand the importance of telling an adult about anything unexpected or worrying online. Technology in the home: We will explore the technology used in our homes and in our community. Learn how to use the iPad to take photos (Christmas photo booth-take photos for Christmas cards).</p>

Spring 1 (6 weeks x2)				
Science Focus: Tales & Teeth				
15 Things: Jump into a story. Climb Things				
Inspire – starting point? Letters from the Big bad Wolf?	Explore The local area, building stable structures, woodland animals, trees	Discover Are bears, wolves and trolls real? Are they in Norton? Become familiar with many fairy tales through drama	Create- end point? Egg challenge/Fairytale Day- parents in, showcase learning	Flourish- outcome?
<p>We are learning to understand the world (and science) by:</p> <ul style="list-style-type: none"> • What’s the difference between a wolf and a dog? • What can we learn from animal teeth and bones? What do wolves eat? What is their habitat? What about bears? Do they live in the UK? Polar bears? • What do our teeth do? How can we look after our teeth? • Investigate different materials, which material is best to build a house from? • identify and classify- which animals have babies? Which animals lay eggs? <p>We are writers learning to...</p> <ul style="list-style-type: none"> • Form each letter correctly using the correct pencil grip, build our fine motor skills • Write CVC words and phase 2 sight words • Write lists eg Granny’s shopping list • Use drama to understand stories and embed language and order- Three pigs, LRRH, The Gingerbread Man • Write simple captions/sentences in speech bubbles • Write wolf wanted posters • Maps of story settings • Helicopter stories • Story telling (character/setting/problem/resolution). • Role-play animal hospital, Grandma’s house/bird watching hide/weather station/forecast/polar research station basecamp • Non-fiction labelling birds, fact files about owls and birds (linked to RSPB birdwatch) <p>Speaking</p>			<p>Our Values Hope- Hopes for the new year, hopes for the world Forgiveness-</p> <p>Linked books/authors Fairytales: ‘The Three Pigs’, ‘Red Riding Hood’, ‘The Three Billy Goats Gruff’ ‘Wolves’-Emily Gravett ‘Little Red’- Bethan Woolvin ‘The Story Tree’-Hugh Lupton ‘Mr Wolf’s Week’-Colin Hawkins ‘Good Little Wolf’-Nadia Shireen</p> <p>Fairytales: -Beth Woolvin + traditional versions ‘Little Evie in the Wild Wood’-Jackie Morris Non-fiction Owls and birds/wolves</p> <p>Birds/owls ‘Owl Babies’-Martin Waddell ‘Egg Drop’-Mini Grey Goodnight Owl</p>	

Poetry basket we will learn poems from the poetry basket Spring booklet and perform them to our families/in assembly in poetry slam		
<p>Understanding people and communities (history/R.E)</p> <ul style="list-style-type: none"> ▪ Walk around NSP. What are the houses made from? What is the same? What is different? Link to 3 Little Pigs houses ▪ R.E: Special places- Your special places, Church, baptism, synagogue/ visit to NSP Church-baptism with Jo ▪ R.E: Special times: New Year, Mother's Day, Shrove Tuesday, Passover, Easter 	<p>Geography/Understanding the World</p> <p>Hibernation- which animals hibernate in this country?</p> <p>Weather and seasons</p> <p>Draw maps of story settings</p> <p>Tracks and trails- animal footprints, following arrows</p> <p>Use a map to locate countries and habitats of wolves</p> <p>Which birds live in our local area? RSPB bird watch.</p> <p>Forest School</p> <p>Hedgehog hibernation</p> <p>Animals that hibernate</p> <p>Painting with sticks (EAD link)</p> <p>Bird watching</p> <p>Make bird feeders</p> <p>Make nests</p> <p>Worms!</p>	<p>EAD/Art & Design</p> <p>Texture:</p> <p>We will discover how to create texture using paint, torn paper, natural materials to create winter trees, tree rubbings, painting with sticks, painting with brushes made in forest school, ripped paper collages of winter trees.</p> <p>Clay: creating texture in clay, create a textured tile. Use found objects to explore different marks. Use this to help create textured owl/wolves.</p> <p>Line:</p> <p>Observational drawings of birds</p> <p>Create line and pen drawings of owls -Goodnight Little Owl book, black and white line drawings.</p> <p>Artist; Van Gogh look at Starry Night and create a Starry night mixed media whole class collage (swirls/textured paint/collage houses at night) link to owls/nocturnal animals</p>
<p>Languages: French</p> <p>We will learn French with Miss Fabre.</p> <p>We will develop our vocabulary using a variety of games and songs around animals and pets and Easter.</p>	<p>PSHE</p> <p>Coram/scarf materials</p> <ul style="list-style-type: none"> • 1) Keeping Myself safe Keeping my body safe Safe secrets and touches People who help to keep us safe • 2) Rights and Responsibilities- Looking after things: friends, environment, money <p>Hygiene- looking after our teeth, eating healthy food, dentists</p>	<p>EAD/Design & Technology</p> <ul style="list-style-type: none"> • STEM challenge: We will design and build our own bridges- can they take a certain weight? How can we make them more stable? Look at photos of real bridges (link to TBGG) • We will build landmarks/Naughty Bus/ places important to us • Design and make a squirrel proof bird feeder/bird feeders <p>Woodwork</p>

	<p>P4C: Perfect People https://www.teachearlyyears.com/learning-and-development/view/p4c-activities-to-get-children-thinking</p>	<ul style="list-style-type: none"> Using nails/screws to join-create simple birds with balsa wood wings Using a saw safely <p>Cooking</p> <ul style="list-style-type: none"> Make bird feeders (pine cones) Make jam sandwiches to take to Granny's house for tea (LRRH) following instructions
<p>Music Sing Up Music: We will be singing, playing, improvising, composing & listening. Songs: Cuckoo Polka, Shake my sillies out, Up & Down, Five fine bumble bees.</p>	<p>PE</p> <ul style="list-style-type: none"> Yoga Big apparatus climbing/moving safely/ Throwing and catching and invasion games with Mr Phillips Bike riding/scooter skills The Big Wheel and Walk <p>Write Dance as brain gym and as interventions PD skills in outdoor area/Forest learning</p>	<p>Computing</p> <ul style="list-style-type: none"> Taking photos with ipad Programming-Using BeeBots I can make a floor robot move by itself. Link to story maps E-safety

Summer 1 and 2 (12 weeks)
River Deep Mountain High: Geography Focus incorporating Performance/Magazine/Festival? 15 Things: Build a Den. Dance like everyone's watching & sing a solo.

<p style="text-align: center;">Inspire – starting point? Visit to a pond, tadpoles, ducks, frogs Visit Farleigh Hungerford Castle</p>	<p style="text-align: center;">Explore Local area, what it's like to live in a castle, UK animals and their habitats</p>	<p style="text-align: center;">Discover The names of plants and trees, what plants need to grow,</p>	<p style="text-align: center;">Create- end point? Performance, festival, Pirate trip to Bowood</p>	<p style="text-align: center;">Flourish- outcome? Summer production 2022</p>
<p>We are learning to understand the world (and science) by</p> <ul style="list-style-type: none"> ▪ observing closely,- make observations of plants, plant seeds and beans ▪ performing simple tests-floating and sinking ▪ identify and classify, know similarities and differences in objects, materials and living things ▪ observe changes across the four seasons ▪ Name plants and trees, identify their leaves and seeds ▪ Lifecycle of caterpillar to butterfly, tadpole to frog ▪ Plant sunflower and bean seeds, lifecycle of a bean ▪ We will discover which materials/objects float and sink. We will use our findings to design & create a boat that floats. Can the boat carry a load? How many pennies? <p>We are writers learning to...</p> <ul style="list-style-type: none"> • Form each letter correctly using the correct pencil grip, • Write 2 syllable words and phase 4 tricky words • Use drama to understand stories and embed language and order(Jack and Beanstalk, Pirates) • Write simple sentences in speech bubbles : , giant and Jack speech bubbles, poems about bugs, Snail and Whale speech bubbles and postcard from snail. Sea creature poetry, pirates help message in a bottle. • Write letters and cards • Innovate stories: Non-fiction labelling, signs for Great Pet Sale shop • Write own stories under photos and pictures. • Write poems as a group, write character descriptions • Helicopter Stories <p>Speaking Poetry basket we will learn poems from the poetry basket Summer booklet and perform them to our families/in assembly.</p>				<p>Our Values Perseverance After the Fall Journey-Aaron Becker Sam and Dave Dig a Hole The Crocodile Who Didn't Like Water The Dot Stuck-Oliver Jeffers Generosity Fill Your Bucket, The Unexpected Visitor, Sharing a Shell, The Blue Coat</p>
				<p>Linked books/authors 'Tadpole's promise'-Jeanne Willis, 'One Duck Stuck'-Phyllis Root 'The Very Hungry Caterpillar', 'The Very Busy Spider' -Eric Carle Fairytales: The Frog Prince', 'Jack and the Beanstalk' Fairytales: 'The Princess and the Pea', 'The Enormous Turnip', 'Town Mouse Country Mouse' 'The Gigantic Turnip'-Alesxi Tolstoy</p> <p>Rhythm + Rhyme: 'Snail and the Whale', 'Commotion in the Ocean', 'Mr. McGee Goes to Sea' Animal Poems 'Night Pirates'</p>

<p>Understanding people and communities (History/R.E) -Talk about past and present events and reasons why things were different in the past- consider boats and explorers, Christopher Columbus, Blackbeard the pirate -Frog prince castle- what is it like living in a castle? Where are they? Do people still live in them? Visit Farleigh castle? -Know about similarities and differences between themselves and others: How can we take care of our environment and who can help us?</p> <p>R.E, Special Stories: Creation Stories, 'In the Beginning', Noah's Ark, Caring for our world Special Stories of Jesus: House on the Rock, Lazarus</p>	<p>We are Geographers (Understanding the World)</p> <ul style="list-style-type: none"> • Know similarities and differences in relation to places • Talk about features of local environment and discuss how it varies from other environments., identify native creatures • identify seasonal and daily weather patterns in the United Kingdom know the key physical features, including: beach, river, stream, pond moat, forest, hill, mountain, sea, ocean, soil, season and weather • know the key human features, including: city, town, village, factory, farm, house, beach, mountain, harbour and shop • We will create simple maps of the Snail and the Whale's journey, the local area, pirate maps. 	<p>EAD/Art & Design Line drawings of flowers add watercolours Create work in response to van Gogh's Sunflowers and Monet's water lillies Line drawings of leaves and twigs Paintings inspired by Van Gogh's Sunflowers and Monet's waterlilies. Press flowers? Experiment with colour-mixing to create different shades of leaf green</p> <p>Texture: tree bark rubbings, explore different papers and using pencil, crayons, pens Use ripped paper to create snail pictures in the style of Matisse Look at spirals and create with natural objects (Andy Goldsworthy) Access Art module on spirals and shells Create prints of spirals and fish prints from Styrofoam</p> <p>Clay: sculpture (Andy Goldsworthy figures) Barbara Hepworth, Henry Moore.</p>
<p>Languages We will learn French with Ms Fabre. We will use language linked to sports, fruit & vegetables, the body and actions <i>sit, jump, stand</i>.</p>	<p>PSHE/P4C Coram Life/ Scarf materials: 1) Being My Best- keeping by body healthy – food, exercise, sleep Growth Mindset</p> <p>2) Growing and Changing- Cycles Life stages</p> <p>Understanding someone else's point of view Medicines and drugs Why we need exercise Plan a healthy summer picnic Handwashing- personal hygiene What to do when we feel sad</p>	<p>EAD/Design & Technology Join construction pieces to build giant's castle In woodwork build a boat, use sticks to create a raft Use textiles to create 3D sea creatures, STEAM Challenges: Make boats from different materials to see which floats best and can carry the heaviest load</p> <p>Cooking Make a healthy salad using knives, grater, peeler Make butterfly cakes combining ingredients to bake and change Make bread Make pizza balls</p>

	<p>'Have you Filled Your Bucket?'- kindness based on book.</p> <p>P4C: <u>Royal Invitation</u> https://www.teachearlyyears.com/learning-and-development/view/p4c-activities-to-get-children-thinking</p>	
<p>Music Sing UP Music: We will be singing, playing, improvising, composing & listening. Songs: Down there under the sea, Slap, Clap, Clap, Bow, bow, bow, Belinda.</p> <p>Name and play percussion instruments. Explore how to make sounds. Add sound effects to story of jack and Beanstalk Make musical instruments from recycled materials Create patterns using different instruments: tap, scrape, shake etc. Copy a pattern/steady beat, call and response Learn a simple sea shanty</p>	<p>PE: Athletics- sports day preparation- running, team games with balls, low hurdles, bat and ball activities, relay races, weaving around cones, travelling with a ball, swimming</p>	<p>Computing Using Beebots linking to story maps Using ipads to take photos to create a photo story In e-safety we will discover why it is important to be kind and polite and to say kind things about others' work.</p>