



Gruffalo Reception Curriculum Plan Year A

Inspire, Explore, Discover, Create, Flourish

Autumn 1 & 2				
Weeks 1-3 Starting School / Weeks 4-12 Windows, mirrors & doors/ weeks 13-15 Christmas Production				
Science Focus				
15 Things: Use real tools (cooking & woodwork). Ride in a wheelbarrow.				
Inspire – starting point?	Explore	Discover	Create- end point?	Flourish- outcome?
Ambulance visit Doors walk- shapes + numbers Rainbow Woods- fairy door trail	Building materials, vehicles, mirrors Letters and post	How houses are built, What's in our local area, what's a village, town, city	Christmas performance	Take part in a production with confidence, sing and dance. Settle into school, become independent and make friends
We are starting school and learning to... <ul style="list-style-type: none"> Learn each other's names Sit in our carpet space doing 'The Listening Five' Separate from our adults for the whole day, stay for lunch (The Kissing Hand) Use all the resources and equipment safely and independently and to put things away Sing songs, rhymes and circle dances together 			Our values: Friendship/ Respect -Making new friends, what is a friend? -Respecting our classroom and each other	
We are learning to understand the world (and science) by... <ul style="list-style-type: none"> Making observations and asking questions about the familiar, the place we live and the natural world Identify everyday materials e.g glass, brick, rock, paper, plastic, metal, clay and cardboard for particular uses Talking about things we have observed inc. plants, animals, natural and found objects compare and group together a variety of everyday materials on the basis of their simple physical properties Talk about why things happen and how things work Developing an understanding of growth, decay and changes over time Show care and concern for living things and the environment 			Linked books/authors <ul style="list-style-type: none"> A Squash and A Squeeze Supertato Snow White and the 7 dwarfs The Three Little Pigs Red Riding Hood (Drama) The Naughty Bus Who's At The Door? What If? (Anthony Browne) Old Mother Hubbard (Colin Hawkins) The Tiger Who came To Tea (Drama into writing) The High Street (Alice Melvin) The Doorbell Rang (Pat Hutchins) The Jolly Christmas Postman 	
We are writers learning to... <ul style="list-style-type: none"> Use symbols to communicate meaning in the "Secret Message Centre" Form each letter correctly using the correct pencil grip, build our fine motor skills Write 3 letter cvc words and tricky words Write lists inc. Shopping list from Tiger Who Came to Tea, Write simple sentences in speech bubbles 				

<ul style="list-style-type: none"> Write letters and cards 		
<p>Understanding People and Communities (History/R.E)</p> <ul style="list-style-type: none"> We will explore changes within living memory.- photos of our own homes, compare, photos of our parents and grandparents. Grandparents in to talk about when they were little. We will discover which shops and businesses are in our local area, what they sell and how to get there. Old local buildings Explore customs of Harvest Festival R.E- Special me- Who am I? Special things, special people, Where do I belong? 	<p>Geography</p> <ul style="list-style-type: none"> Build London, vehicle maps We will explore the Autumn environment- hedgehogs, hibernating, identify trees and seeds “ Bear’s Winter House’, ‘We’re Going On a Leaf Hunt’, Forest school We will explore our school and locality using maps. What’s t like here? What is a village, town, city? 	<p>EAD/Art & Design</p> <p>Line and Shape We will use mirrors to draw black pen self- portraits We will look carefully at photos of our houses and create black pen line drawings</p> <p>Colour-mixing: Stained glass windows using tissue/cellophane Mixing paint colours to make a paint palette in squares. Paul Klee- shapes, buildings, ‘Castles in the Sun’</p>
<p>Languages Where is France? What does the flag look like? We will learn French with Miss Fabre. We will learn how to say hello to each other and to say how we are feeling. We will learn the numbers 1-6, the days of the week, and language associated with Christmas.</p>	<p>PSHE/P4C</p> <ul style="list-style-type: none"> Coram/Scarf materials: 1)Me and My Friendships 2)Valuing Difference Rules of the classroom Ready safe care. Making friends <p>P4C: P4C: <u>Monster at school</u> https://www.teachearlyyears.com/learning-and-development/view/p4c-activities-to-get-children-thinking</p>	<p>Design & Technology</p> <ul style="list-style-type: none"> Build vehicles using big blocks Build London using construction Make a shopping bag using the best material We will learn how to use woodwork tools safely. We will make our own woodwork vehicle.
<p>Music We will learn and then perform Harvest songs at our Harvest Festival. Sing Up Music: We will be singing, playing, improvising, composing & listening.</p>	<p>PE</p> <ul style="list-style-type: none"> Crossing the midline exercises. Football with Mr Phillips Gymnastics- following instructions, moving in space, jump, balance on diff. Body parts, roll, 	<p>Computing</p> <p>E – safety: We will agree and follow sensible e –safety rules for the classroom. We will understand the</p>

<p>Songs: I've got a grumpy face, Witch, Witch, Row, Row, Row Your Boat, The Sorcerer's Apprentice.</p>	<p>change direction, use of space, speed. Then incorporate those movements onto the apparatus.</p>	<p>importance of telling an adult about anything unexpected or worrying online. Programming: We will discover that devices and on screen objects can be controlled by a sequence of actions or instructions. We will explore how devices and software can be controlled by buttons. Multimedia: We will explore how ICT can be used to organise and present ideas. We will use word banks, templates and paint programs to create, develop and present work to each other. Technology in the home: We will explore the technology used in our homes and in our community.</p>
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<p>Spring 1 + 2 (12 weeks)</p>				
<p>History Focus- Far, Far Away, Flight</p>				
<p>15 Things: Jump into a story. Climb Things</p>				
<p>Inspire – starting point? Music and artefacts from different countries</p>	<p>Explore China, Wales and Scotland days and traditions and food in other countries,</p>	<p>Discover What comes out of an egg? Is there a man on the moon? Can all birds fly?</p>	<p>Create- end point Egg Challenge Display of 3D birds</p>	<p>Flourish- outcome? Develop a curiosity to visit/learn about other countries and a love of nature and birds</p>
<p>We are learning to understand the world (and science) by:</p> <ul style="list-style-type: none"> ask simple questions and recognize that they can be answered in different ways <p><u>Which paper will make the best aeroplane?</u></p> <ul style="list-style-type: none"> observe closely, using simple equipment perform simple tests identify and classify use our observations and ideas to suggest answers to questions Investigating paper airplanes <p>We are writers learning to...</p> <ul style="list-style-type: none"> Form each letter correctly using the correct pencil grip, build our fine motor skills 			<p>Our Value</p> <p>Hope- Hopes for the new year, hopes for the world Forgiveness</p> <hr/> <p>Linked books/authors</p> <ul style="list-style-type: none"> Everywhere Bear (Julia Donaldson) The Magic Bed (John Burningham) Katie in Scotland (James Mayhew) Katie Morag Island Stories My Granny Went To Market 	

<ul style="list-style-type: none"> • Write 4 letter CVCC words and phase 3 tricky words • Write lists inc. Things to take to space, Granny's shopping list • Use drama to understand stories and embed language and order • Write simple sentences in speech bubbles (Clangers, Man in the Moon, Way Back Home, Owl Babies) • Write letters and cards • Innovate stories: Own version of Paper Dolls, The Magic Bed • Non-fiction labelling planes and birds 		<ul style="list-style-type: none"> • My Cat Likes To Hide in Boxes • Cloudland (John Burningham) • Paper Dolls (Julia Donaldson) • How To Fly Like An Elephant • Amelia Earhart (Little People, Big Dreams) • Non-fiction 'The Moon' • The Way Back Home, How to Catch a Star • John Lewis 'Man on the Moon' advert (TV) • The Clangers (TV) • Non-fiction- birds • Owl Babies
<p>Understanding people and communities (history/R.E)</p> <ul style="list-style-type: none"> ▪ We will discover events beyond our living memory. ▪ We will explore the history of flight inc. balloons ▪ We will learn about the first airplane flight and discover who Amelia Earhart was ▪ We will learn about Neil Armstrong ▪ We will learn about celebrations and traditions in other countries inc. Loch Ness monster, Welsh cakes, Chinese New Year, St. David's Day, St. Patrick's Day ▪ R.E: Special places- Church, baptism, synagogue ▪ R.E: Special times: New Year, Mothers Day, Shrove Tuesday, Passover, Easter ▪ 	<p>Geography/Understanding the World</p> <ul style="list-style-type: none"> • We will explore our local area and discover the human and physical features. What is in Norton st Philip? We will create our own maps • We will discover the 4 capitals and countries of the UK.-Loch Ness, Mountains, Build Severn Bridge, Tower Bridge, Big Ben, Eiffel Tower • We will explore other countries • We will use maps and books, photographs 	<p>EAD/Art & Design</p> <ul style="list-style-type: none"> • We will explore colour and discover how secondary colours can be made from the primary colours. • We will discover how to create texture using paint, torn paper, natural materials to illustrate cherry blossom (finger painting), clouds, moonscapes, trees. Use paper/materials to weave a flying carpet • Create line and pen drawings of birds, add water colours
<p>Languages</p> <p>We will learn French with Miss Fabre.</p> <p>We will develop our vocabulary using a variety of games and songs around animals and pets and Easter.</p>	<p>PSHE/P4C</p> <ul style="list-style-type: none"> • Coram/scarf materials: • 1) Keeping Myself Safe • 2) Rights and responsibilities <p>P4C: P4C: Perfect People</p> <p>https://www.teachearlyyears.com/learning-and-development/view/p4c-activities-to-get-children-thinking</p>	<p>EAD/Design & Technology</p> <ul style="list-style-type: none"> • We will design and make our own paper aeroplanes and spinners. • We will discover how to make them fly further. Make kites, Chinese lanterns, build landmarks, design a spaceship, woodwork birds, construct best paper aeroplane,

<p>Music Sing Up Music: We will be singing, playing, improvising, composing & listening. Songs: Cuckoo Polka, Shake my sillies out, Up & Down, Five fine bumble bees.</p> <p>We will learn to sing songs linked to the topic. We will explore untuned percussion, clap out rhythms, create movement in response to music e.g Space themes, Indian dance, bagpipes, Irish penny whistle (visit from a musician who can play these instruments) We will learn some traditional folk songs e.g ‘Speed Bonny Boat’, songs by Sandra Kerr, ‘Brochan Lom’ with dancing and clapping https://www.youtube.com/watch?v=gCoa7Fmt2Q0</p>	<p>PE</p> <ul style="list-style-type: none"> • Dance- We will explore different ways of travelling, balancing, height, speed, shapes and stillness, respond to musical phrases • We will learn dances from other countries e.g Scottish reel, Indian dancing, • We will create and perform a sequence of movements linked to birds and/or space and critique each others’ work. • Football with Mr Phillips 	<p>Computing</p> <ul style="list-style-type: none"> • Taking photos with ipad • Completing simple games on ipad • E-safety
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Summer 1 + 2 (13 weeks)				
<p>Summer 1: Guardians of the Planet /On the Crest of A Wave- Geography Focus- Summer 2: 15 things to do before you’re 9 ¾ +? Performance? Magazine? Festival? Museum of Things?-Arts Focus 15 Things: Build a Den. Dance like everyone’s watching & sing a solo.</p>				
<p>Inspire – starting point? Giant Jam Sandwich Book Collection of recycled materials/plastics</p>	<p>Explore Gardening and how to grow plants, the importance of bugs and bees</p>	<p>Discover The names of trees and plants, how to look after our environment</p>	<p>Create- end point? Trashion show of recycled clothes/carnival</p>	<p>Flourish- outcome? Continue to look after our local environment after topic has finished</p>
<p>We are learning to understand the world (and science) by</p> <ul style="list-style-type: none"> ▪ observing closely, ▪ performing simple tests ▪ identify and classify, know similarities and differences in objects, materials and living things ▪ use our observations and ideas to suggest answers to questions 			<p>Our Values Perseverance Whistle for Willie After the Fall Journey-Aaron Becker</p>	

<ul style="list-style-type: none"> ▪ observe changes across the four seasons ▪ Name plants and trees, identify their leaves and seeds, make wild garlic pesto ▪ Un-nature trail- looking after the environment ▪ Lifecycle of caterpillar to butterfly, tadpole to frog ▪ Plant sunflower and bean seeds, lifecycle of a bean ▪ How is paper made? Are all papers strong? ▪ In Science we will discover which materials/objects float and sink. We will use our findings to design & create a boat that floats. Can the boat carry a load? How many pennies? <p>We are writers learning to...</p> <ul style="list-style-type: none"> • Form each letter correctly using the correct pencil grip, build our fine motor skills • Write 2 syllable words and phase 4 tricky words • Write lists inc. • Use drama to understand stories and embed language and order • Write simple sentences in speech bubbles : Wilbur worm sentences, giant and Jack speech bubbles, Instructions for making a jam sandwich, poems about bugs, Snail and Whale speech bubbles and postcard from snail. Sea creature poetry, pirates help message in a bottle. • Write letters and cards • Innovate stories: Non-fiction labelling <p>Forest School Bug hunt Rainbow nature palette Use tools to make elder necklaces Litter collection- un-nature trail Make them aware of Million mile beach clean Make forest dens and put tents up Pond dipping/stream cleaning/</p>	<p>Sam and Dave Dig a Hole The Crocodile Who Didn't Like Water The Dark-Lemony Snicket The Dot Stuck-Oliver Jeffers Generosity Fill Your Bucket, The Unexpected Visitor, Sharing a Shell, The Blue Coat</p>	
<p>Understanding people and communities (History/R.E) -Talk about past and present events in their own lives and lives of family members, reasons why things were different in the past- consider boats and explorers, Christopher Columbus, Blackbeard the pirate -Know about similarities and differences between themselves and others: How can we</p>	<p>We are Geographers (Understanding the World)</p> <ul style="list-style-type: none"> • Know similarities and differences in relation to places • Talk about features of local environment and discuss how it varies from other environments., identify native creatures 	<p>Linked books/authors Poetry: Nature Trail (Benjamin Z), Commotion in the Ocean, Julia Donaldson: Superworm, One is a Crab Ten is a Snail, Snail and the Whale, Eric Carle: Bad-Tempered Ladybird, Hungry Caterpillar The Giant Jam Sandwich- John Vernon-Lord Traditional Tales: Jack and the Beanstalk, The Princess and the Frog, Greta and the Giants- Zoe Tucker What Did the Tree See?- Sam Usher The Last Wolf- Mini Grey Tadpole's Promise- Jeanne Willis Who Sank the Boat?- Pamela Allen Dear Greenpeace-Simon James Somebody Swallowed Stanley- Sarah Roberts The Rainbow Fish- Marcus Pfister The Night Pirates- Peter Harris</p>
		<p>EAD/Art & Design Line drawings of flowers and sunflowers, watercolours Line drawings of leaves Paintings inspired by Van Gogh's Sunflowers and Monet's waterlilies. Press flowers? Texture: tree bark rubbings, explore different papers and using pencil, crayons, pens Use ripped paper to create snail pictures in the style of Matisse</p>

<p>take care of our environment and who can help us?</p> <ul style="list-style-type: none"> - R.E, Special Stories: Creation Stories, 'In the Beginning', Noah's Ark, Caring for our world - Special Stories of Jesus: House on the Rock, Lazarus 	<ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, • identify seasonal and daily weather patterns in the United Kingdom know the key physical features, including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season and weather • know the key human features, including: city, town, village, factory, farm, house, beach, mountain, harbour and shop 	<p>Look at spirals and create with natural objects (Andy Goldsworthy) Access Art module on spirals and shells Wrapping twigs in wool, textiles Black line drawings of trees and twigs,</p>
<p>Languages We will learn French with Ms Fabre. We will use language linked to sports, fruit & vegetables, the body and actions <i>sit, jump, stand</i>.</p>	<p>PSHE/P4C Coram Life/ Scarf materials: 1) Being My Best 2) Growing and Changing Understanding someone else's point of view Why we need exercise Plan a healthy summer picnic Handwashing- personal hygiene Obstacle course- assessing own risks What to do when we feel sad 'Have you Filled Your Bucket?' - kindness based on book.</p> <p>P4C: P4C: Royal Invitation https://www.teachearlyyears.com/learning-and-development/view/p4c-activities-to-get-children-thinking</p>	<p>EAD/Design & Technology Make pictures using recycled materials Make a healthy salad using sharp knives, grater, peeler Make butterfly cakes combining ingredients to bake and change Make jam sandwiches independently Join construction pieces to build giant's castle In woodwork build a canal barge or boat, use sticks to create a raft Use textiles to create 3D sea creatures, trashion show costumes- join with glue and simple stitches. STEAM Challenges: Make boats from different materials to see which floats best and can carry the heaviest load Can we make a toy frog float on a lily pad?</p>
<p>Music <u>Sing UP Music:</u> We will be singing, playing, improvising, composing & listening.</p>	<p>PE: Ball skills- rolling, throwing, catching, pair work, Athletics- sports day preparation- running, team games with balls, low hurdles, bat and ball</p>	<p>Computing We will be exploring multimedia. We will use technology to create and present our ideas. In e-safety we will discover why it</p>

<p>Songs: Down there under the sea, Slap, Clap, Clap, Bow, bow, bow, Belinda.</p> <p>Name and play percussion instruments. Explore how to make sounds. Introduce vocab.</p> <p>Intro. Hand signals for soft/loud, fast/slow,</p> <p>Add sound effects to story of Jack and Beanstalk</p> <p>Hidden teddy game using voice volume</p> <p>Make musical instruments from recycled materials</p> <p>Use sounds to accompany story of 'Hungry caterpillar'</p> <p>Create patterns using different instruments: tap, scrape, shake etc. Copy a pattern/steady beat, call and response</p> <p>Learn a simple sea shanty</p>	<p>activities, relay races, weaving around cones, travelling with a ball,</p> <p>Bike riding</p>	<p>is important to be kind and polite and to say kind things about others' work.</p>
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