

Year A					Year B					
	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 STEM focus	Spring 1 & 2 History/ Geography Foci	Summer 1 Geography focus	Summer 2 Performing Arts focus	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 History Focus	Spring 1 & 2 STEM focus	Summer 1 Geography focus	Summer 2 Performing Arts focus
	We Are Artists	Windows, Doors & Mirrors	Far, Far, Away	Crest of a Wave	Crest of a Wave Carnival/Festival/ Performance	We Are Artists	Terrific Time Travellers	Tales & Teeth	River Deep, Mountain High	River Deep, Mountain High Festival or Performance
Y4		Skills & Fieldwork: Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries			Hill Forts (Stone Age) Locational knowledge: Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land- use patterns; and understand how some of these aspects have changed over time. Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps,	Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) Literacy link.	Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region in the	

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				and describe		plans and graphs, and		<u>United Kingdom</u>	
				features studied.		digital technologies.		and region in a	
								European country	
								& a region within	
								N/S America.	
								Human &	
								Physical: Describe	
								& understand key	
								aspects of physical	
								geography: rivers,	
								mountains, climate	
								zones and human	
								geography: types	
								of settlement &	
								land use,	
								economic activity.	
								Skills &	
								Fieldwork: Use	
								maps, atlases,	
								globes and	
								digital/computer	
								mapping (Google	
								Earth) to locate	
								countries and	
								describe features	
								studied	
								Use the eight	
								points of a	
								compass, four-	
								figure grid	
								references,	
								symbols and key	
								(including the use	
								of Ordnance	
								Survey maps) to	
								build their	
								knowledge of the	
								United Kingdom	
								and the wider	
								world.	
Y3		Skills & Fieldwork:	Locational	Locational		Hill Forts (Stone Age)	Skills & Fieldwork:	Locational	
13			Knowledge:Locate the			Locational			
		Use maps, atlases,	world's countries, using	knowledge:			Use maps, atlases,	knowledge:	
		globes and		Name and locate		knowledge: Name	globes and	Name and locate	
		digital/computer	maps to focus on Europe	countries and		and locate countries	digital/computer	countries and	
		mapping to locate	(inc the location of	cities of the UK,		and cities of the UK,	mapping to locate	cities of the UK,	
		countries and	Russia) and North and	geographical		geographical regions	countries and	geographical	
			South America,	regions and their		and their identifying		regions and their	

Identify the position and describe features identifying human and physical describe features identifying studied. significance of Equator, human and characteristics, key studied. human and N. and S. Hemisphere, Use fieldwork to physical Learn the eight physical topographical Tropics of Cancer and points of a compass, characteristics, features (in hills, characteristics, observe, measure Capricorn. and four-figure grid key topographical mountains, coasts and record the key topographical Skills & fieldwork: Use references. features (in hills, and rivers) and landhuman and physical features (in hills, maps, atlases, globes Use fieldwork to mountains, use patterns; and features in the **local** mountains, and digital/computer observe, measure and coasts and rivers) understand how area using a range of coasts and rivers) mapping to locate record the human and and land-use some of these and land-use methods, including countries and describe physical features in patterns; and aspects have changed sketch maps, plans patterns; and features studied. understand how understand how the local area using a over time. and graphs, and Learn the eight points digital technologies. some of these range of methods, some of these of a compass, and fourincluding sketch aspects have Skills & fieldwork: aspects have figure grid references. maps, plans and changed over Use maps, atlases, changed over graphs, and digital time. globes and time. technologies. Place digital/computer Place **Knowledge: Knowledge:** mapping to locate Understand Understand countries and geographical geographical describe features similarities and similarities and studied. differences differences Learn the eight points through studying through studying of a compass, and the human and the human and four-figure grid physical physical references. geography of a geography of a region of the UK & region of the UK & a region in a a region in a European country. European country. Human & Physical: **Human & Physical:** Describe and understand key Describe and understand key aspects of: Physical & aspects of: Physical & human human geography. Skills & geography Fieldwork: Use (rivers, fieldwork to mountains, observe, measure vegetation belts.) and record the Skills & human and Fieldwork: Use physical features fieldwork to in the local area observe, measure using a range of and record the methods, human and including sketch physical features maps, plans and in the local area

			graphs, and digital technologies.				using a range of methods,	
			_				including sketch	
							maps, plans and	
							graphs, and digital	
							technologies.	
Y2	Skills & fieldwork:Use	Locational:Name,	Place:Understand		Skills &	Locational: Name,	Place:	
	world maps, atlases	locate and identify	geographical		fieldwork:Use world	locate and identify	Understand	
	and globes to identify	characteristics of the	similarities and		maps, atlases and	characteristics of the	geographical	
	the United Kingdom	four countries and	differences		globes to identify the	four countries and	similarities and	
	and its countries.	capital cities of the	through studying		United Kingdom and	capital cities of the	differences	
	Use simple compass	United Kingdom and its	the human and		its countries.	United Kingdom and	through studying	
	directions (North,	surrounding seas.	physical		Use simple compass	its surrounding seas.	the human and	
	East, South and	Name and locate the	geography of a		directions (North,	Name and locate the	physical	
	West), to describe the	world's seven	small area of the		East, South and	world's seven	geography of a	
	location of features	continents and five	United Kingdom		West), to describe	continents and five	small area of the	
	and routes on a map.	oceans.	and of a small		the location of	oceans.	United Kingdom	
	Use fieldwork and	Human & physical:	area in a non-		features and routes	Human & physical:	and of a small	
	observational skills to	Identify seasonal/daily	European		on a map.	Identify	area in a non-	
	study the key human	weather patterns in the	country.		Use fieldwork and	seasonal/daily	European	
	and physical features	UK and the location of	Skills &		observational skills to	weather patterns in	country.	
	of the schools	hot and cold areas of	fieldwork:Use		study the key human	the UK and the	Skills &	
	surrounding areas.	the world in relation to	aerial		and physical features	location of hot and	fieldwork: Use	
	devise a simple map;	the equator and the	photographs and		of the schools	cold areas of the	aerial	
	and use and construct	North and South poles.	plan perspectives		surrounding areas.	world in relation to	photographs and	
	basic symbols in a key		to recognise		devise a simple map;	the equator and the	plan perspectives	
		vocabulary to refer to	landmarks and		and use and	North and South	to recognise	
		key physical & features.	basic human and		construct basic	poles.	landmarks and	
			physical features:		symbols in a key.	Use basic	basic human and	
			devise a simple			Geographical	physical features:	
			map; and use and			vocabulary to refer	devise a simple	
			construct basic			to key physical &	map; and use and	
			symbols in a key.			features.	construct basic	
							symbols in a key.	
Y1	Human & physical:	Locational:Name,	Place: Observe		Human &	Locational: Name,	Place:Observe	
11	Identify seasonal/daily		and describe the		physical:Identify	locate and identify	and describe the	
	weather patterns in	characteristics of the	human and		seasonal/daily	characteristics of the	human and	
	the UK.	four countries of the	physical		weather patterns in	four countries of the	physical	
	Use basic	UK & surrounding seas.	geography of a		the UK.	UK & surrounding	geography of a	
	Geographical	on a surrounding seas.	small area of the		Use basic	seas.	small area of the	
	vocabulary to refer to	Skills& fieldwork: Use	United Kingdom.		Geographical	J G G G G G G G G G G G G G G G G G G G	United Kingdom.	
	physical and human	maps, atlases and	Skills &		vocabulary to refer to		Skills &	
	features.	globes to identify the	fieldwork:Use		physical and human	Skills & fieldwork:	fieldwork: Use	
	Skills & fieldwork:	continents and oceans	maps, atlases and		features of their	Use maps, atlases	maps, atlases and	
	Use simple fieldwork	continents and occars	globes to identify		school and its	and globes to	globes to identify	
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	and observational	studied at this key	the continents		grounds and of the	identify the	the continents	
	skills to study the	stage.	and oceans		surrounding	continents and	and oceans	
	geography of their	Use photographs to	studied at this		environment.	oceans studied at	studied at this	
	school and its grounds	recognise landmarks	key stage.		Skills &	this key stage.	key stage.	
	& the key physical &	and basic human and	Use photographs		fieldwork:Use simple	Use photographs to	Use photographs	
	human features of its	physical features;	to recognise		fieldwork and	recognise landmarks	to recognise	
	surrounding	devise simple picture	landmarks and		observational skills to	and basic human and	landmarks and	
	environment.	maps.	basic human and		study the geography	physical features;	basic human and	
	Use locational and		physical features;		of their school and its	devise simple picture	physical features;	
	directional language				grounds & the key	maps.		
	(e.g. near and far, left				physical & human			
	and right), describe				features of its			
	the location of				surrounding			
	features and routes				environment.			
	on maps.				Use locational and			
	Use photographs to				directional language			
	recognise landmarks				(e.g. near and far, left			
	and basic human and				and right), describe			
	physical features;				the location of			
	devise simple picture				features and routes			
	maps.				on maps.			
YR	Understanding the world.	<u> </u>						
	People and Communities Children talk ab				w that other children don't	always enjoy the same th	ings, and are sensitive t	to this. They
	know about similarities and differences b		-					
	The world Children know about similarities one another. They make observations of a			· ·	the features of their own ii	nmediate environment an	d how environments m	night vary from
	one another. They make observations of a	illilliais allu pialits allu expiali	i willy some things occu	ar, and talk about changes.				
	Expressive art & design							
	Exploring and using media and materials							
	They safely use and explore a variety of ma	terials, tools and techniques,	experimenting with colo	our, design, texture, form and function.				
	Being imaginative			<u>_</u>				
	Children use what they have learnt about I	nedia and materials in original	ways, thinking about us	ses and purposes. They represent their	own ideas, thoughts and fe	elings through design and t	echnology, art, music, c	dance, role play
	and stories.							
	Communication and language							
	Understanding							
	They answer 'how' and 'why' questions ab	out their experiences and in re	sponse to stories or eve	ents.				

Generosity

Friendship

Friendship Respect

Hope

Forgiveness Perseverance

Generosity

Values

Friendship

Friendship Respect

Норе

Forgiveness Perseverance