



Roda & Norton St Philip
School Federation

Year A					Year B				
Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 STEM focus	Spring 1 & 2 History/ Geography Foci	Summer 1 Geography focus	Summer 2 Performing Arts focus	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 History Focus	Spring 1 & 2 STEM focus	Summer 1 Geography focus	Summer 2 Performing Arts focus
We Are Artists	Windows, Doors & Mirrors	Far, Far, Away	Crest of a Wave	Crest of a Wave Carnival/Festival/ Performance	We Are Artists	Terrific Time Travellers	Tales & Teeth	River Deep, Mountain High	River Deep, Mountain High Festival or Performance
Y4	<p>Skills & Fieldwork: Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries</p>			<p>Hill Forts (Stone Age) Locational knowledge: Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps,</p>	<p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) Literacy link.</p>	<p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region in the</p>	

				and describe features studied.			plans and graphs, and digital technologies.		<p>United Kingdom and region in a European country & a region within N/S America.</p> <p>Human & Physical: Describe & understand key aspects of physical geography: rivers, mountains, climate zones and human geography: types of settlement & land use, economic activity.</p> <p>Skills & Fieldwork: Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	
Y3		<p>Skills & Fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and</p>	<p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America,</p>	<p>Locational knowledge: Name and locate countries and cities of the UK, geographical regions and their</p>			<p>Hill Forts (Stone Age)</p> <p>Locational knowledge: Name and locate countries and cities of the UK, geographical regions and their identifying</p>	<p>Skills & Fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and</p>	<p>Locational knowledge: Name and locate countries and cities of the UK, geographical regions and their</p>	

		<p>describe features studied.</p> <p>☒ Learn the eight points of a compass, and four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, and four-figure grid references.</p>	<p>identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region of the UK & a region in a European country.</p> <p>Human & Physical: Describe and understand key aspects of: Physical & human geography.</p> <p>Skills & Fieldwork: Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and</p>			<p>human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Skills & fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, and four-figure grid references.</p>	<p>describe features studied.</p> <p>☒ Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region of the UK & a region in a European country.</p> <p>Human & Physical: Describe and understand key aspects of: Physical & human geography (rivers, mountains, vegetation belts.)</p> <p>Skills & Fieldwork: Use fieldwork to observe, measure and record the human and physical features in the local area</p>	
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				graphs, and digital technologies.					using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
Y2		<p>Skills & fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas. devise a simple map; and use and construct basic symbols in a key.</p>	<p>Locational: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans.</p> <p>Human & physical: Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to key physical & features.</p>	<p>Place: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a non-European country.</p> <p>Skills & fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</p>			<p>Skills & fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas. devise a simple map; and use and construct basic symbols in a key.</p>	<p>Locational: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans.</p> <p>Human & physical: Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to key physical & features.</p>	<p>Place: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a non-European country.</p> <p>Skills & fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</p>	
Y1		<p>Human & physical: Identify seasonal/daily weather patterns in the UK. Use basic Geographical vocabulary to refer to physical and human features.</p> <p>Skills & fieldwork: Use simple fieldwork</p>	<p>Locational: Name, locate and identify characteristics of the four countries of the UK & surrounding seas.</p> <p>Skills & fieldwork: Use maps, atlases and globes to identify the continents and oceans</p>	<p>Place: Observe and describe the human and physical geography of a small area of the United Kingdom.</p> <p>Skills & fieldwork: Use maps, atlases and globes to identify</p>			<p>Human & physical: Identify seasonal/daily weather patterns in the UK. Use basic Geographical vocabulary to refer to physical and human features of their school and its</p>	<p>Locational: Name, locate and identify characteristics of the four countries of the UK & surrounding seas.</p> <p>Skills & fieldwork: Use maps, atlases and globes to</p>	<p>Place: Observe and describe the human and physical geography of a small area of the United Kingdom.</p> <p>Skills & fieldwork: Use maps, atlases and globes to identify</p>	

		and observational skills to study the geography of their school and its grounds & the key physical & human features of its surrounding environment. Use locational and directional language (e.g. near and far, left and right), describe the location of features and routes on maps. Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.	studied at this key stage. Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.	the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features;			grounds and of the surrounding environment. Skills & fieldwork: Use simple fieldwork and observational skills to study the geography of their school and its grounds & the key physical & human features of its surrounding environment. Use locational and directional language (e.g. near and far, left and right), describe the location of features and routes on maps.	identify the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.	the continents and oceans studied at this key stage. Use photographs to recognise landmarks and basic human and physical features;					
YR	<p>Understanding the world.</p> <p>People and Communities Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>The world Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Expressive art & design</p> <p>Exploring and using media and materials</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Communication and language</p> <p>Understanding</p> <p>They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p>													
Values	Friendship	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity	Friendship	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity