



RNSF Computing Progression

Year A					Year B					
	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 STEM focus	Spring 1 & 2 History Focus	Summer 1 Geography focus	Summer 2 Performing Arts focus	Autumn Weeks 1-3 Visual Art focus	Autumn 1 & 2 History Focus	Spring 1 & 2 STEM focus	Summer 1 Geography focus	Summer 2 Performing Arts focus
	We Are Artists	Windows, Door & Mirrors	Far, Far, Away	Crest of a Wave	Crest of a Wave Carnival Or Performance	We Are Artists	Terrific Time Travellers	Tales & Teeth	River Deep, Mountain High	River Deep, Mountain High Festival or Performance
Y4	e-safety - class rules Art apps/self-portraits exploring different styles. Presenting art and design in different ways.	Programming – my scratch games. Children will use Scratch on MacBook's for this unit. There are 11 working MacBook's. Further develop coding skills and applications.	Multi media – animation, sink, head spin. Apps to use: <ul style="list-style-type: none">• 2 create• I can Animate Please check the sticker on back of iPad to see if it works. Communicate ideas in different ways.	TIOL – check my facts + where is my information? Apps to use: <ul style="list-style-type: none">• 2 create• Purple Mash ONLINE SAFETY WEEK Know how to check information + understand how it can be used.	Handling data – investigating my sounds Apps to use: <ul style="list-style-type: none">• Purple mash Collecting, manipulating and analysing data	e-safety - class rules Art apps/self-portraits exploring different styles. Presenting art and design in different ways.	Programming - Explore scratch/Hopscotch Making my shape Further develop coding skills and applications.	Multimedia – My comic book app. Communicate ideas in different ways.	TIOL – check my facts + where is my information? Apps to use: <ul style="list-style-type: none">• 2 create• Purple Mash ONLINE SAFETY WEEK Know how to check information + understand how it can be used.	Handling data – investigating my sounds Apps to use: <ul style="list-style-type: none">• Purple mash Collecting, manipulating, and analysing data
Y3	e-safety – class rules Art apps.	Programming – making my program in scratch. Children will use Scratch on the iPads, before moving onto the MacBook's for this unit. There are 11 working MacBook's.	Multimedia – make my e-book. App to use: <ul style="list-style-type: none">• Book Creator	TIOL – my safe searching + email. Apps to use: <ul style="list-style-type: none">• Purple Mash• Kiddle• Swiggle ONLINE SAFETY WEEK	Handling data – showing my device time. <ul style="list-style-type: none">• Purple Mash	e-safety – class rules Art apps.	Programming – making my program in scratch. Children will use Scratch on the iPads, before moving onto the MacBook's for this unit. There are 11 working MacBook's.	Multimedia – make my e-book. App to use: <ul style="list-style-type: none">• Book Creator	TIOL - my safe searching + email. Apps to use: <ul style="list-style-type: none">• Purple Mash• Kiddle• Swiggle ONLINE SAFETY WEEK	Handling data – showing my device time. Apps to use: <ul style="list-style-type: none">• Purple Mash

Y2	e-safety – class rules Multimedia - Art apps.	Programming – Light up my Lightbot / Fix the Factory. Can use the Beebot app to assist.		Multimedia – present my information + news report. Apps to use: • Book creator • Pages • Pic-collage		TIOL – Do I trust my internet search? Fake website. Apps to use: • Purple Mash • Kiddle • Swiggle ONLINE SAFETY WEEK	Handling data – sorting my animals. Handling data – showing my device time. • Purple Mash	e-safety – class rules Multimedia - Art apps.	Programming – Light up my Lightbot / Fix the Factory. Can use the Beebot app to assist.		Multimedia – Animate my animal. Apps to use: • 2 create • I can Animate Please check the sticker on back of iPad to see if it works.		TIOL - Do I trust my internet search? Fake website. Apps to use: • Purple Mash • Kiddle • Swiggle ONLINE SAFETY WEEK	Handling data – sorting my animals. Apps to use: • Purple Mash
Y1		e-safety – class rules Multimedia – Fireworks - describing my toys.			Programming my Beebot. Use the Beebots.	ONLINE SAFETY WEEK	Handling data – counting my information. Purple Mash TIOL – Discovering my technology.		e-safety – class rules Multimedia – Fireworks - describing my toys.			Programming my beebot. Use the Beebots.	ONLINE SAFETY WEEK	Handling data – counting my information. Purple Mash TIOL – Discovering my technology.
YR	Multimedia – getting to know you – mash cams, 2 paint.			Communication and language – simple city, builders. 2 create a story.		Programming – Beebots, 2 go ONLINE SAFETY WEEK		Multimedia – getting to know you – mash cams, 2 paint.			Communication and language – simple city, vets. 2 create a story.		Programming – Beebots, 2 go ONLINE SAFETY WEEK	
Values	Friendship	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity	Friendship	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity

Progression Map for Computing

All classes to do half-termly Online Safety lessons. Please see Elim website for lesson plans, extension activities and key vocabulary - <https://www.somerset.org.uk/sites/edtech/Pages/New-Wessex-Planning.aspx>