



RNSF Curriculum Map KS1

Year A							Year B					
	Autumn weeks 1-3 Art Focus	Autumn 1 /2 Science focus	Spring 1 History Focus	Spring 2 History Focus	Summer 1 Geography focus	Summer 2 Arts Focus	Autumn Weeks 1-3 Art Focus	Autumn 1 History Focus	Autumn 2 History Focus	Spring 1 /2 Science focus	Summer 1 Geography focus	Summer 2 Arts Focus
Theme	We Are Artists	Windows, Doors & Mirrors	Far, Far, Away Local Walks	Far, Far, Away	Crest of a Wave Visit to Bowood- Pirate challenge	Crest of a Wave Carnival/ Performance	We Are Artists	Terrific Time Travellers		Tales & Teeth Local walks	River Deep, Mountain High Possible trip to Longleat/Farm visit	Festival or performance
Science		Y2: Everyday Materials & their uses Y1: Everyday materials Seasonal Change	Y2: Animals including humans - offspring Y1: Animals + the human body STEAM Challenge: kite	Y2: Animals including humans - offspring Y1: Animals + the Human body STEAM Challenge: rocket	Y2- Living things and habitats Y2 Identify the structure of flowering plants what do plants need to grow? Y1- Plants + seasonal change	Y2- Living Things and Habitats Y2 identify the structure of flowering plants What do plants need to grow? Y1- Plants + seasonal change		Y2: Everyday Materials & their uses Y1: Everyday materials Seasonal Change	Y2: Everyday Materials & their uses Y1: Everyday materials Seasonal Change	Y2: Animals including humans -offspring Y1: Animals + the human body	Y2- Living things and habitats Y1- Plants + seasonal change	Y2- Living things and habitats Y1- Plants + seasonal change
History		Y2: Remembrance, Armistice Day, Black History Month Y1: Changes within living memory, Black History month YR: Changes within living memory-photos of our homes, parents, grandparents- personal timelines. Babies and elderly visitors. Old + new local buildings	Y1 + Y2: Events beyond living memory e.g. flight & Amelia Earhart Wright Brothers YR: Events beyond living memory- history of flight -hot air balloons, airplanes, stories about Amelia Earhart + Neil Armstrong	Y2: Lives of significant individuals e.g., Neil Armstrong + Christopher Columbus Y1: Neil Armstrong	Y2: British celebrations, jubilees, anniversaries Y1: Significant individuals Christopher Columbus YR: Past + present events in own lives + lives of family. Differences in the past-boats, explorers	Y2- Mary Anning		Y2: Autumn 1: Events beyond living memory-Great Fire of London Black History Month Y1: History within living memory and beyond- Local Area (Norton) and Great Fire of London Black History Month YR: YR: Changes within living memory- photos of our homes, parents, grandparents- personal timelines. Babies and elderly visitors. Old + new local buildings	Y2: Lives of significant individuals- Florence Nightingale Remembrance Day Y1: Queen Victoria and Victorians (Christmas traditions)	YR: Local walks- history of building materials, compare	Y1 + Y2: British commemorative celebrations e.g. VE Day, jubilees, anniversaries YR: Past + present events in own lives + lives of family. Differences in the past-boats, explorers	Y1: Lives of significant individuals- Charles Darwin YR: Life in a castle- visit Farleigh Castle
Geography		Y2: Comparison study- Peru/London Continents + oceans, maps, Life in a rainforest Y1: Seasonal changes Map making	Y2: Locate countries + capital cities of UK + surrounding seas. Name + locate 7 continents + 5 oceans. Seasonal weather Y1: Local human + physical features, maps of NSP	Y2: North, South, Pole, hot + cold countries Equator Y1: 4 countries of UK + capital cities, UK landscapes	Y2: Comparison UK & Non-European fieldwork, making maps including keys Indonesia & Lyme Regis (link with History Mary Anning) Y1: Contrast local area with Gambia	Y2: Comparison UK & Non-European fieldwork, making maps including keys Indonesia & Lyme Regis (link with History Mary Anning) Y1: Contrast local area with Gambia		Y2: Maps, atlases & globes, identify UK Compass directions Physical features of local area Y1: Seasonal changes Create maps of local area Physical + human features of local area Points of a compass	Y2: Maps, atlases & globes, identify UK Compass directions Physical features of local area Y1: Seasonal changes Create maps of local area Physical + human features of local area Points of a compass	Y2: Locate countries + capital cities of UK + surrounding seas. Name + locate 7 continents + 5 oceans. Seasonal weather Y1: Seasonal change Name continents + oceans 4 countries of UK	Y2: Human + physical geography of an area of the UK + an area in a non-European country. Making Maps: contrast River Frome Non-European River (Amazon) Y1: Enquiry: Why are rivers wiggly? Human + Physical features of local area. Compare UK with non-European country	Y2: Human + physical geography of an area of the UK + an area in a non-European country. Making Maps: contrast River Frome Non-European River (Amazon) Y1: Enquiry: Why are rivers wiggly? Human + Physical features of local area. Compare UK with non-European country

Art	Y1- Portraits Arcimboldo Y2 Drawing & Painting Rainforest Art- Rousseau	Y1: Drawing-Toys/Teddies Clay models- Bears Y2 : Josep Guinoart 3D Form- Clay birds Y2: Printmaking. + collage: Christmas cards	Y1: Colour mixing- P/S colours Y2: Drawing Peter Thorpe- Abstract art Painting, 2D colour + wax-resist	Y1: 2 D Colour Starry Starry Night- Van Gogh- Wax resist, pastels, oils, mark-making Y2 Drawing- self-portraits- Astronauts 2D colour and wax-resist	Y1-Ob Drawing Seaside Printmaking Y2: Mixed Media- Seascapes-Turner Textiles + Collage	Y1Textiles- T shirts for Carnival Sculpture- Costumes 3D Form-Clay Y2 : Learning about a sculptor Sculpture 3D form Textiles + collage	Y1- Portraits Arcimboldo- textiles sculpture Y2 Drawing & Painting Rainforest Art- Rousseau Sculpture- Guinoart Textiles-fabric & weaving	Y1- Sculpture 3 D Form James Brunt collections of natural objects Printing Y2: Pablo Picasso- Sculpture, Be an Architect Drawing-Houses around the world Victorian Christmas cards	Y1: Textiles- weaving Drawing feathers Y2: Painting + Drawing, illustrators Painting characters	Y1 2D shape/colour- hot air balloons Sculpture 3D form Birds Y2- Collage/Sculpture 3D form- Dragon birds Drawing- feathers	Y1: Printmaking Landscapes Monet-Lilies Van Gogh- Sunflowers Y2: Sculpture- Andy Goldsworthy Modroc- making patterned vessels Printmaking + monoprints	Y1: Drawing plants Printmaking Y2: Artist Emma Majay Textiles + Collage Riverbank collage
Design & Technology		Y2: Woodwork-making a toy Y1: Sewing project to fit topic	Y2: Sewing a bag for Alice in Wonderland	Y1: Space rockets (Build structures)	Y1: Construction project-Explore & evaluate a range of products (boats)			Y2: Cooking- Bread baking Y1: Making fruit + vegetable salads		Y2: Levers- fairy tale diorama Y1: Levers- Moving books	Y1 + 2: Local Crafts	
Music (Sing Up Scheme)		Y1: Menu Song, Colonel Hathi's March, Magical Aquarium, King in the castle Y2: Tony Chestnut, Carnival of Animals, Creepy castle, Magical Aquarium	Y1: Football, Listen 2, Compose 2, Who stole my chickens + hens Y2: Grandma Rap, Orawa, Musical Conversations, Minibeasts	Y1: Football, Listen 2, Compose 2, Who stole my chickens + hens Y2: Grandma Rap, Orawa, Musical conversations, Minibeasts	Y1: Come Dance With Me, Nautilus, Compose 3, As I Was Walking Down the Street Y2: Tanczyna Jabada, Listen 3, Compose 3, The Rockpool Rap	Y1: Come Dance With Me, Nautilus, Compose 3, As I Was Walking Down the Street Y2: Tanczyna Jabada, Listen 3, Compose 3, The Rockpool Rap		Y1: Menu Song, Colonel Hathi's March, Magical Aquarium, King in the castle Y2: Tony Chestnut, Carnival of Animals, Creepy castle, Magical Aquarium	Y1: Menu Song, Colonel Hathi's March, Magical Aquarium, King in the castle Y2: Tony Chestnut, Carnival of Animals, Creepy castle, Magical Aquarium	Y1: Football, Listen 2, Compose 2, Who stole my chickens + hens Y2: Grandma Rap, listen 2, Compose 2, Minibeasts	Y1: Come Dance With Me, Nautilus, Compose 3, As I Was Walking Down the Street Y2: Tanczyna Jabada, Listen 3, Compose 3, The Rockpool Rap	Y1: Come Dance With Me, Nautilus, Compose 3, As I Was Walking Down the Street Y2: Tanczyna Jabada, Listen 3, Compose 3, The Rockpool Rap
P.E		Y2: Fundamental Movements (Tag/Team games) Gymnastics Ball skills, Dance Y1: Fundamental Movements (Tag games) Gymnastics, Football, Dance	Y2: Yoga, Swimming Y1: Throwing + catching Yoga	Y2: Invasion games (Football) Dance Y1: Fundamental Movements (Tag games) Swimming	Y2: Ball skills (Tennis) Athletics Y1: Team Games- Football (ball skills including invasion games) Dance	Y2: Invasion Games (Attacking + Defending) Athletics Y1: Throwing + catching Athletics		Y2: Fundamental Movements (Tag/Team games) Gymnastics Ball skills, Dance Y1: Fundamental Movements (Tag games), Dance Gymnastics, Football,	Y2: Yoga, Swimming Y1: Throwing + catching Yoga	Y2: Invasion games (Football) Dance Y1: Fundamental Movements (Tag games) Swimming	Y2: Ball skills (Tennis) Athletics Y1: Team Games- Football (ball skills including invasion games) Dance	Y2: Invasion Games (Attacking + Defending) Athletics Y1: Throwing + catching Athletics
Computing	Y1 +2: e- safety Class rules Multimedia art apps	Y2: Programming_ light up My Lightbot/Fix the Factory Y2: Multimedia-Fireworks, describing toys	Y2: Multimedia-present my information + news report Y1: programming my Beebot	Y2: Multimedia-present my information + news report Y1: programming my Beebot	Y2: TIOL (Technology in Our Lives)- Do I trust my internet research? Fake website. Y1: TIOL-My technology	Y2: Handling data- sorting my animals Y1: handling data- counting my information	Y1 +2: e- safety Class rules Multimedia art apps	Y2: Programming_ light up My Lightbot/Fix the Factory Y2: Multimedia-Fireworks, describing toys	Y2: Programming_ light up My Lightbot/Fix the Factory Y2: Multimedia-Fireworks, describing toys	Y2: Multimedia- animate my animal Y1: programming my Beebot	Y2: TOIL (Technology in Our Lives) Do I trust my internet search? Fake website Y1: TIOL- Discovering My technology	Y2: Handling data- sorting my animals Y1: handling data- counting my information
RE	Harvest	Y2: What do Jewish. People believe about the Torah? Y1: What do Christians believe about God?	Y2: What do Christians believe about Forgiveness? (Easter) Y1: What do Christians believe about Jesus. Incarnation-link with Christmas.	Y2: What do Christians believe about Forgiveness? (Easter) Y1: What do Christians believe about Jesus. Incarnation-link with Christmas.	Y2: What do Christians believe about Love? (Agape) Y1: What do Jewish people believe about God + Covenant?	Y2: What do Christians believe about Love? (Agape) Y1: What do Jewish people believe about God + Covenant?	Harvest	Y2: What do Jewish. People believe about the Torah? Y1: What do Christians believe about God?	Y2: What do Jewish. People believe about the Torah? Y1: What do Christians believe about God?	Y2: What do Christians believe about Forgiveness? (Agape) Y1: What do Christians believe about Jesus. Incarnation-link with Christmas.	Y2: What do Christians believe about Love? (Agape) Y1: What do Jewish people believe about God + Covenant?	Y2: What do Christians believe about Love? (Agape) Y1: What do Jewish people believe about God + Covenant?
PSHE	Classroom + School rules	Y2: Bullying + Teasing Being a good friend Feelings/self-regulation, celebrating difference, People who help us Y1: Feelings Getting help, special people, being a good friend, respect	Y1: Keeping safe, online safety, medicine safety, sleep Y2: Safe + unsafe secrets, appropriate touch, medicine safety	Y1: Taking care of things, Myself, My money, my environment Y2: Cooperation, self-regulation, online safety, money	Y1: Growth mindset, healthy eating, hygiene + health, cooperation Y2: Growth mindset, looking after my body, hygiene + health, exercise + sleep	Y1: Becoming independent, my body parts, taking care of self and others Y2: Life cycles, dealing with loss, growing + changing, privacy	Classroom + School rules	Y2: Bullying + Teasing Being a good friend Feelings/self-regulation Y1: Feelings Getting help, special people, being a good friend	Y1: Keeping safe, online safety, medicine safety, sleep Y2: Safe + unsafe secrets, appropriate touch, medicine safety	Y1: Taking care of things, Myself, My money, my environment Y2: Cooperation, self-regulation, online safety, money	Y1: Growth mindset, healthy eating, hygiene + health, cooperation Y2: Growth mindset, looking after my body, hygiene + health, exercise + sleep	Y1: Becoming independent, my body parts, taking care of self and others Y2: Life cycles, dealing with loss, being supportive, growing + changing, privacy
Values	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity	Friendship	Respect	Hope	Forgiveness	Perseverance	Generosity

Curriculum Coverage Map KS2 Y3/4

Year A							Year B					
	Autumn Week 1-3 Art Focus	Autumn 1/2 Science focus 9 weeks	Spring 1 History Focus 6 weeks	Spring 2 History Focus 6 weeks	Summer 1 Geography focus 5 weeks MOB Residential Y4	Summer 2 7 weeks Arts Focus	Autumn 1 Week 1-3 Art Focus	Autumn 1 History Focus 6 weeks Carymoor centre	Autumn 2 History Focus 6 weeks	Spring 1/2 Science focus 9 weeks	Summer 1 Geography focus 5 weeks MOB Residential Y4	Summer 2 Arts Focus 7 weeks
Theme	We Are Artists	Windows, Doors & Mirrors	Far, Far, Away	Far, Far, Away (Ingenious Inventions)	Crest of a Wave	Crest of a Wave Carnival/Festival/Show	We Are Artists	Terrific Time Travelers		Tales & Teeth	River Deep, Mountain High	Festival/Carnival Show
Science		Y3 Forces & Magnets Y4 States of Matter	Y3 Rocks Y4 Sound	Y3 - Light Y4 Electricity	Y3 Animals + Nutrition Y4 Living Things + Habitats	Y3 Plants- Functions + parts Y4- Animals + Humans		Y3 Rocks Y4 States of Matter	Y3 Forces Y4 Light	Y3 Magnets + Forces Y3 Animals + Nutrition Y4 Animals including Humans Y4 Electricity	Y3 Plants- Functions + Parts Y4 Living things & Habitats	Y3 Plants Y4 Sound
History		Y3 + 4 Remembrance/Armistice Day Black History Month	Y3 + 4 Ancient Greece	Y3 + 4 Ancient Rome	Y3 + 4 British Commemorative Celebrations e.g., VE Day, Queen's Jubilee, anniversaries		Fair trade/Harvest	Y3 + 4 Stone Age Black History Months	Y3 + 4 Iron Age to Bronze Age Remembrance/ Armistice Day		Y3 + 4 British Commemorative Celebrations e.g. VE Day, Queen's Jubilee, anniversaries	
Geography	Fairtrade/ Harvest	Y3 + 4 The Water Cycle Fieldwork and skills	Y3+4 Greece in relation to the world Identify equator/tropics		Y3 Ocean environment Y4 Skills & Fieldwork Locational Knowledge Place knowledge European comparison: Bath/Bristol/Venice	Y3 Ocean environment Y4 Skills & Fieldwork Locational Knowledge Place knowledge European comparison: Bath/Bristol/Venice		Y3 + 4 Stone Age Hunter/Gatherer local walk Stone Age Hill forts		Y3 Local geography maps: countries, counties, cities, rivers, seas. European study Y4 Maps, atlases & globes Vocab Location study Russia European study	Y3: 'I'm a geographer' Bradford on Avon Y4 Local environment & contrast Bradford on Avon/Amazon/Alps Human & physical geography	Y3: 'I'm a geographer' Bradford on Avon Y4 Local environment & contrast Bradford on Avon/Amazon/Alps Human & physical geography
Art	Y3 Painting watercolours Y4 Drawing Quentin Blake Illustrations	Y3: Printmaking Banksy Y4 Drawing Quentin Blake Illustrations	Y3:3D Sculpture Ancient Greek Pottery Y4 3D Sculpture and Textiles 3D form mosaics + pottery	Sketch/draw Photography Y3 3D form /Drawing Y4 Painting + Drawing Printmaking indigenous animals	Y3 + 4: Drawing/2D Colour Hokusai - The Great Wave off Kanagawa And van Gogh Sketching and using water colours	Y3 + 4 Textiles- T-shirts & Costumes for Carnival	Y3 Painting watercolours Y4 Printmaking Pop Art	Y3 Sculpture + 3D Form Building with natural materials Drawing + printing on clay Y4 Painting Stonehenge landscapes	Y4 Stone Age cave painting Clay Hindu + Rangoli patterns	Y3: Pienkowski – printmaking, silhouettes Marbling, cutting 3D book of fairytales Y4 Drawing, mark making Fairytale Forests	Y3 Printmaking using manmade + natural objects Y4 textiles + collage Painting seascapes, molluscs + shells	Y3 + 4 Textiles + collage Bunting + costumes
Design & Technology		Y3 Sewing: Christmas decorations Y4 Sewing: puppets	Y3 Woodwork: Bridges + Structures Y4 Woodwork Greeks							Y3 Levers: Moving diorama Y4 Levers: Moving book	Y3 Cooking bread Y4 Cooking: Tartiflet	
Music		Sing Up Unit + Harvest + Christmas Songs Christmas Performance Y4 Somerset Music instrument tuition: percussion	Sing Up Unit: Listen + compose 1 Y3 + 4 Ukulele Y4 Somerset Music instrument tuition	Sing Up Unit: Listen + compose 2 Y3 + 4 ukulele Y4 Somerset Music instrument tuition	Sing Up Unit: Listen + compose 3 Y3 + 4 ukulele Y4 Somerset Music instrument tuition	Sing Up Unit: Listen + compose 3 Y3 + 4 ukulele Y4 Somerset Music instrument tuition		Sing Up Unit + Harvest + Christmas Songs Christmas Performance Y4 Somerset Music instrument tuition: percussion	Sing Up Unit: Listen + compose 1 Y3 + 4 ukulele Y4 Somerset Music instrument tuition	Sing Up Unit: Listen + compose 2 Y3 + 4 ukulele Y4 Somerset Music instrument tuition	Sing Up Unit: Listen + compose 3 Y3 + 4 ukulele Y4 Somerset Music instrument tuition	Sing Up Unit: Listen + compose 3 Y3 + 4 ukulele Y4 Somerset Music instrument tuition



P.E		Y3:T1: Gymnastics+ Fundamental movements (tag games) Y3: T2: Swimming + Team Games (netball) Y4: T1: Hockey + Swimming T2: Net + wall games(tennis) + gymnastics	Y3: Dance Net + wall games (tennis) Y4: Dance Team games (netball)	Y3: Yoga Team Games (tag rugby/football) Y4: Yoga/karate Team Games (tag rugby)	Y3: Athletics Ball skills (striking + fielding) rounders Swimming catch-up Y4: Athletics Orienteering Swimming catch-up	Y3: Athletics Orienteering Y4: Athletics Ball skills (striking + fielding) cricket		Y3:T1: Gymnastics+ Fundamental movements (tag games) Y3: T2: Swimming + Team Games (netball) Y4: T1: Hockey + Swimming T2: Net + wall games(tennis) + gymnastics	Y3: Dance Net + wall games (tennis) Y4: Dance Team games (netball)	Y3: Yoga Team Games (tag rugby/football) Y4: Yoga/karate Team Games (tag rugby)	Y3: Athletics Ball skills (striking + fielding) rounders Swimming catch-up Y4: Athletics Orienteering Swimming catch-up	Y3: Athletics Orienteering Y4: Athletics Ball skills (striking + fielding) cricket
Computing	Y3 + 4 E-safety Class rules Art apps: self-portraits	Y3 + 4 Programming- Scratch games	Y4: Multi-media-animation: Head spin Y3: Multi-media-make my e-book	Y4: Multi-media-animation: Head spin Y3: Multi-media-make my e-book	Y4: Technology in Our Lives: My facts and where is my information Y3: TIOL- my safe searching and email	Y4: Handling data- investigating my sounds Y3: Handling data- showing my device time	Y3 + 4 E-safety Class rules Art apps: self-portraits	Y 4: Programming-Explore Scratch/Hopscotch. Making my shape Y3: Making my program in Scratch	Y4: Multi-media My comic book. Y3: Multi-media- showing my teeth.	Y4: Multi-media My comic book. Y3: Multi-media- showing my teeth.	Y4: Technology in Our Lives: My facts and where is my information Y3: TIOL- my safe searching and email	Y4: Handling data- investigating my sounds Y3: Handling data- showing my device time
RE		Y4: What do Hindu people believe about Dharma, Deity and Atman? + Harvest, Christmas Y3: What do Christians believe about God and incarnation? + Harvest, Christmas	Y4: What do Christians believe about salvation? (Easter) Y3: What do Jewish people believe about God, Covenant + Torah? (Passover)	Y4: What do Christians believe about salvation? (Easter) Y3: What do Jewish people believe about God, Covenant + Torah? (Passover)	Y4: What do Christians believe about Agape? Y3: What do Muslims believe about Islam and Iman?	Y4: What do Christians believe about Agape? Y3: What do Muslims believe about Islam and Iman?		Y4: What do Hindu people believe about Dharma, Deity and Atman? + Harvest, Christmas Y3: What do Christians believe about God and incarnation? + Harvest, Christmas	Y4: What do Christians believe about salvation? (Easter) Y3: What do Jewish people believe about God, Covenant + Torah? (Passover)	Y4: What do Christians believe about salvation? (Easter) Y3: What do Jewish people believe about God, Covenant + Torah? (Passover)	Y4: What do Christians believe about Agape? Y3: What do Muslims believe about Islam and Iman?	Y4: What do Christians believe about Agape? Y3: What do Muslims believe about Islam and Iman?
PSHE		Y4: Healthy Relationships Bullying Listening to feelings Assertive Skills Celebrating difference Challenging stereotypes Y3: Rules + their purpose Co-operation Friendship Coping with Loss Respecting diversity Tolerance, my community	Y4: Managing risk Drug use (alcohol + cigarettes) Influences Online safety Y3: Managing risk Decision-making skills Drugs + their risks Staying safe online	Y4: making a difference Media influence Decisions about spending money Y3: Skills we need to develop as we grow up Helping + being helped Looking after the environment Managing money	Y4: Having choices + making decisions about my health Taking care of my environment My skills + interests Y3: Keeping myself healthy and well Celebrating and developing my skills Developing my empathy	Y4: Changing bodies + puberty Body changes during puberty Managing difficult feelings Relationships including marriage Y3: Relationships Keeping safe		Y4: Healthy Relationships Bullying Listening to feelings Assertive Skills Celebrating difference Challenging stereotypes Y3: Rules + their purpose Co-operation Friendship Coping with Loss Respecting diversity Tolerance, my community	Y4: Managing risk Drug use (alcohol + cigarettes) Influences Online safety Y3: Managing risk Decision-making skills Drugs + their risks Staying safe online	Y4: making a difference Media influence Decisions about spending money Y3: Skills we need to develop as we grow up Helping + being helped Looking after the environment Managing money	Y4: Having choices + making decisions about my health Taking care of my environment My skills + interests Y3: Keeping myself healthy and well Celebrating and developing my skills Developing my empathy	Y4: Changing bodies + puberty Body changes during puberty Managing difficult feelings Relationships including marriage Y3: Relationships Keeping safe
Values		Friendship & Respect	Hope	Forgiveness	Perseverance	Generosity		Friendship & Respect	Hope	Forgiveness	Perseverance	Generosity