

Progression Map for English – Y4

Year A

	Autumn Wk 1-3	Autumn 1 Stem Focus	Autumn 2 STEM Focus	Spring 1 History Focus	Spring 2 History Focus	Summer 1 Geog. Focus	Summer 2 Perf. Arts Focu
	We Are Artists	Windows, Doors + Mirrors	Windows, Doors + Mirrors	Far, Far Away	Far, Far Away	Crest of a Wave	Crest of a Wave Perf/carnival
Book Focus/Genre	BFG – Roald Dahl	Leon & The Place Between	Leon & The Place Between	A range of Greek Myths Non-chronological reports – Leaflets	Street Child – Berlie Doherty	Obsessive about Octopuses – Owen Davey Non-Fiction Big Blue Whale – Nicola Davies Storm Whale – Sarah Brennan	Y4/5 Transition Ms Butterpat Hermelin Flying Fergus TBC
Writing, Reading	Author/Illustrator Fact files Descriptions BFG/Giants Setting descriptions Paragraph introduction Dream instructions, Recipe instructions Reading	Descriptions – characters and settings Magic Spells Leon’s Diary Leon’s Poem <hr/> Reading To recognise different forms of poetry To listen to and discuss a wide range of poetry and fiction	Newspaper Reports – Where is Leon The Story Shed – Victorian Circuses – Not fitting in – Freak unit <hr/> Reading To understand what is read by asking Qs to improve understanding.	Non-fiction writing creating their own Greek Travel brochure organised into subheadings. Greek myth character description. Retelling a well- known myth – Theseus. Writing a 13 th Labour for Hercules	Letters from a workhouse Diary of a workhouse child Runaway Newspaper Report <hr/> Reading Class Read – Street Child Inferring character feelings, thoughts and	Write environmental arguments and podcasts Participate in discussion taking turns and listening Retrieve and record info from non- fiction books <hr/> Reading To retrieve and record information	

	<p>To increase familiarity with a wide range of books</p> <p>To discuss words and phrases that capture interest and imagination</p> <p>To use dictionaries to check meaning of words.</p>	<p>To identify themes and conventions in a wide range of books.</p> <p>To apply growing knowledge of root words, prefixes and suffixes.</p>	<p>To prepare playscripts to read aloud and perform – showing understanding, intonation, tone, volume and action.</p>	<p>Write own Greek Myth – Creating own hero/supernatural and beast. Planning a quest, and solving a problem</p> <p>Assess the effectiveness of their own and others writing</p> <p>Edit and improve writing</p> <p>Improve pronouns in sentences</p> <hr/> <p>Reading</p> <p>Ongoing myth reading and oral retelling</p> <p>Inferring character feelings, thoughts and motives and refer to text</p> <p>Increase familiarity of myths and legends</p>	<p>motives and refer to text</p> <p>Increase familiarity of myths and legends</p> <p>To apply growing knowledge of root words, prefixes and suffixes.</p> <p>RE – Salvation</p>	<p>from non-fiction</p> <p>To identify main ideas and summarise paragraphs.</p>	
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Phonics, SPAG,	Recap Y3/4 Spellings – Statutory Words Spelling – Westover Green – Word families, irregular past tense, ing/ed endings Dictionary Skills	Spellings – Prefixes – in, im, il, ir, auto, co, ex, sup, inter, anti. Suffixes – ous. Homophones and near homophones Expanded noun phrases Conjunctions	Spellings – Word families, adding s and es, changing f, plurals, l spelt y. Fronted adverbials Direct Speech	Spellings – ai spelt ei, eigh, ey, k sound spelt ch, word families act, statutory words. Possessive Apostrophe - Plurals	Spellings – Suffixes -shun sound – ation, shun, tion, sion, ssion, cian, Nouns/Pronouns	Spellings – sh spelt ch, g spelt gue, k spelt que, s spelt sc. Present perfect verbs	Spellings – Statutory words Verb inflections – local dialect
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Year B

	Autumn Wk 1-3	Autumn 1 History Focus	Autumn 2 History Focus	Spring 1 STEM focus	Spring 2 STEM focus	Summer 1 Geog. Focus	Summer 2 Perf. Arts
	We Are Artists	Terrific Time Travellers	Terrific Time Travellers	Tales + Teeth	Tales + Teeth	River Deep Mountain High	River Deep Festival or Performance
Book Focus/Genre	BFG – Roald Dahl	Stone Age Boy by Satoshi Kitamura	Stig of the Dump by Clive King The Secrets of Stonehenge - NF Non-fiction Stone age books.	Alternative Fairy Tales – Various Baba Yaga - Various	Fairy Tale News – Colin Hawkins	Journey to the River by Eva Ibbotson River Story by Meredith Hooper (The Wind in the Willows)	Y4/5 Transition Ms Butterpat Hermelin Flying Fergus TBC

<p>Writing, Reading</p>	<p>Author/Illustrator Fact files</p> <p>Descriptions BFG/Giants</p> <p>Setting descriptions</p> <p>Paragraph introduction</p> <p>Dream instructions, Recipe instructions</p> <hr/> <p>Reading To increase familiarity with a wide range of books</p> <p>To discuss words and phrases that capture interest and imagination</p> <p>To use dictionaries to check meaning of words.</p>	<p>Recipes for Stone-age jam</p> <p>Narratives, character descriptions Forager's fact file</p> <p>Letter from Stone age</p> <p>Diary entry - Om</p> <p>Identify and summarise main ideas</p> <p>Retrieve and record info from non-fiction books</p> <p>Use dictionaries</p> <hr/> <p>Reading To use dictionaries to check meaning of words.</p> <p>To listen to and discuss a wide range of poetry and fiction</p>	<p>Non-chronological reports – information reports –</p> <p>Hunting/weapons/food/lifestyle etc use headings and subheadings</p> <p>Neolithic Age leaflets</p> <hr/> <p>Reading To retrieve and record information from non-fiction</p> <p>To identify main ideas and summarise paragraphs.</p>	<p>Retell Baba Yaga story and create own version with characters, animals, problems and resolutions</p> <p>Infer characters thoughts and feelings Predict next.</p> <p>Participate in discussions about books read to them</p> <hr/> <p>Reading To increase familiarity with a wide range of books – retelling them orally.</p> <p>To draw inferences and justifying inferences with evidence.</p>	<p>Make own newspaper – news reports, sports report, adverts, recipes, letters, future tense.</p> <hr/> <p>Reading To independently identify how language, structure and presentation contribute to meaning.</p> <p>To apply growing knowledge of root words, prefixes, and suffixes.</p>	<p>Science – journey of a water droplet</p> <p>Rewrite narratives building a rich varied vocabulary and range of sentence structures.</p> <p>Identify and summarise ideas and themes.</p> <hr/> <p>Reading To retrieve and record information from non-fiction</p> <p>To identify main ideas and summarise paragraphs.</p>	
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		<p>To identify themes and conventions in a wide range of books.</p> <p>To apply growing knowledge of root words, prefixes and suffixes.</p>					
Phonics, SPAG	<p>Recap Y3/4 Spellings – Statutory Words</p> <p>Spelling – Westover Green – Word families, irregular past tense, ing/ed endings</p> <p>Dictionary Skills</p>	<p>Spellings – Prefixes – in, im, il, ir, auto, co, ex, sup, inter, anti. Suffixes – ous.</p> <p>Homophones and near homophones</p> <p>Expanded noun phrases Conjunctions</p>	<p>Spellings – Word families, adding s and es, changing f, plurals, l spelt y.</p> <p>Fronted adverbials</p> <p>Direct Speech</p>	<p>Spellings – ai spelt ei, eigh, ey, k sound spelt ch, word families act, statutory words.</p> <p>Possessive Apostrophe - Plurals</p>	<p>Spellings – Suffixes -shun sound – ation, shun, tion, sion, ssion, cian,</p> <p>Nouns/Pronouns</p>	<p>Spellings – sh spelt ch, g spelt gue, k spelt que, s spelt sc.</p> <p>Present perfect verbs</p>	<p>Present perfect tense</p> <p>Words with ch, gue, cue,</p>