

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Having two sports specialist coaches deliver P.E alongside the class teacher for at least one session a week continues to increase the confidence of teaching staff.</p> <p>When creating their weekly timetables all staff are ensuring that at least 2 hours are dedicated to P.E. Some are incorporating physical activity into other areas e.g. Geography, Maths, Forest school.</p> <p>Our whole school sports day was not able to run in 2020 due to Covid but will run in Summer Term 2021 and link to the Euro 2021 Football Tournament and the Olympics.</p> <p>Have a go skateboard and scooter day went ahead early spring, testing balance coordination and resilience.</p> <p>Over 40 students from across both sites took part in our 'Santa dash', a 5km run with friends and families of the schools.</p> <p>Both sites did a mile for WHY.</p> <p>We committed some of our budget to support our Sports Coaching provider IG Sports to provide remote learning videos during the two lockdowns. Our own staff provide dance lessons virtually as well as online yoga lessons during lockdown.</p> <p>Opportunity to offer the Daily Mile was reduced during pandemic, restricted to staying on school site</p>	<p>P.E was the subject we were least able to offer successfully in our remote offer during lockdown. We relied on You tube providers such as Joe Wickes but were not able to offer our usual breadth of activities.</p> <p>In our parent survey parents reported that children had become more sedentary in lockdown and their mental wellbeing suffered from a lack of opportunity to be outside. On the return to school it was evident that some children had put on weight.</p> <p>In order to redress the balance of sedentary time we therefore plan to:</p> <ul style="list-style-type: none"> - Provide more outdoor education: hiking, forest school, orienteering, - Wellbeing- yoga, support for healthy eating - Introduce children to new activities: kung-Fu Club, Yoga Club - Re-ignite the Daily Mile, Couch to 5K programme -Develop Daily Mile track at Norton st. Philip -Continue to develop lunchtime play provision -Develop cycling due to increased interest nationally during lockdown: purchase balance bikes, scooters, bikes with and without stabilisers <p>Continue to offer high quality Playleader supervision at lunchtimes</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? Yes

Total amount carried forward from 2019/2020 **£7,173**
+ Total amount for this academic year 2020/2021 **£33,091**
= Total to be spent by 31st July 2021 **£40,264**

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	N/A as we are a first school.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	N/A as we are a first school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A as we are a first school
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £40,264		Date Updated: 9/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daily exercise to be seen as 'the norm' by all pupils	Encourage all teachers to incorporate mini-movement breaks at their own discretion throughout the day			Children/staff recognise when they need movement breaks during day	As this has no/little cost it is sustainable and will continue to be encouraged
Develop Daily Mile running track at Norton	Will be funded by PTA. Plans drawn up and quotes gathered. Planning permission needed. Hope to implement in by December 2021.		Admin & HT time £1000	Not implemented at Norton yet but Daily Mile taking place at Rode for Year 2,3,4 and children's fitness improving.	Continue to pursue Norton track.
Encourage all children to be active at lunchtime play	Continued use of lunchtime playworkers and appointment of playleaders at both sites. Different days have different activity focus.		£9,025 £609	Male lunchtime play staff provide strong male role-models	Governors are aware that this will need to be funded from a different budget if the PESG were to cease.
Increase the number of children engaged in active play at lunchtime, lifting, running, climbing, pushing, pulling, rolling, through the use of Play pod materials	Purchase 2 x Play pods and invest in training and mentoring for all staff through the Bristol Scrap store training scheme.		£9,610	Staff completed 8 hours of training. Children completed an hour of training. Complete reduction in playtime incidents. All children actively engaged at lunchtime.	Staff continue to be mentored by Scrap store for following year and scrap is topped up every three months.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To keep abreast of the latest subject news and DFE requirements. PESP spend and impact report to be published on the school website by 31 st July 2021	School membership of the Association for Physical Education P.E Safe Practice membership Reports to be presented to FGB in July 2021 and Oct/Nov 2021	£95 £45	The online member area provides CPD opportunities for the P.E HLTA (and other interested staff) The suggested report format allows any focus not achieved during the school year to be reviewed and rolled over to the following year , if appropriate.	Membership to continue for the foreseeable future

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase knowledge of striking and fielding games for teachers	By joining the Somerset County Cricket Board, we will receive 6 weeks of free coaching as part of our member ship	£25	Kim Slade and Julie Morgan gained cricket CPD by observing the SCB cricket coach	This membership represents fantastic value for money and should be continued for the third year running if possible
To continue to improve progress and achievement of all pupils by upskilling ALL staff	Subject lead to work alongside all teaching staff for at least 1 P.E lesson per week.	£4,102	PE HLTA has created a two year rolling programme with suggested units to follow.	If the PESP is withdrawn staff will be skilled up to follow the plans

	Martin Phillips Football coach to work alongside Norton staff.	£3,325	Staff creating a set of football plans based on Martin's sessions	
	Renee Thomas to upskill Norton staff in yoga sessions		Renee supporting to staff to lead their own yoga sessions	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	4.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introducing Orienteering to the P.E Curriculum	Investigate the possibility of including orienteering in the KS2 PE. curriculum. if viable purchase orienteering equipment	None due to Covid	Carry over to next year	Roll this over to 2021/22
Introduce some physical activities to support mental and physical wellbeing	Yoga sessions introduced to Reception and Year One pupils with R. Thomas	£380	Parents and children welcomed the sessions, children using the techniques at home.	Continue in 2021/22 and develop a yoga after-school club.
Additional achievements: Year 2 children took part in a gymnastics masterclass at Liberty Gym in Frome	School minibus transported children and staff to venue. Activity provided by sports coach.	£150		
Three 'Adventure Activity Days' were provided for Year 4 to replace Residential holiday	21 Year 4s and 3 staff attended an outdoor pursuits day at Mill on the Brue for a day. Two other days were spent hiking in our local area, playing team games, rounders, cricket and taking part in Forest School wellbeing activities.	£504	"That was the best day ever" said the children, on all of the days! Some children climbed stiles for the first time ever, walked 4 miles each day and worked together as a team.	Repeat these activity days next year even when Residential takes place. Use earlier in the year for team-bonding.
Play equipment inspections	Active play equipment	£749		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As a member of the Frome Learning Partnership (FLP) we will take part in central festivals with other FLP schools at Selwood Academy and Oakfield Academy in Frome	These festivals did not happen this year due to Covid. IG Sports used our subscription to provide online P.E videos during the lockdown for remote learning.	£2,400	Children and parents enjoyed the sessions and were able to keep up with a fitness routine at home.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	