

Rode Methodist First School &
Norton St Philip C of E First School
USE OF PUPIL PREMIUM GRANT (PPG)
2018-2019 (Financial Year)

Overview of the Federation

Our Federation consists of two schools, Rode Methodist First School and Norton St Philip CofE First School. We receive separate PPG allocations for each of our schools and these are shown below. However, as we run one budget, one School Development Plan and employ staff across both our schools we have reported here as a Federation, combining both allocations to benefit all our Pupil Premium children.

Number of pupils and pupil premium grant (PPG) received	Rode	NSP
Total number of pupils on roll	99	45
Total number of pupils eligible for PPG (April 2018)	10	4
Average amount of PPG received per pupil* (April 2018)	1516	1662
Total PPG Received April 2018-March 2019	15160	6560
Total amount of PPG received:		24480.00
Amount c/f from 2017/18**:		10710.00
Total available to spend 2018/19		£32430.00

* £1320 is the PPG amount received for each child registered to receive free school meals in the last 6 years. The amount of PPG allocated for children of armed services personnel is £300 and for looked after children or adopted children from care it is £2300

Rode *Data is for Academic Year	Previous performance of disadvantaged pupils (Pupil Premium children identified on DfE Website- Ever 6)			
	2015/16*	2016/17*	2017/18*	2018/19*
% of pupils making at least expected progress in English	100% (7 out of 7)	89% (8 out of 9)	89% (8 out of 9)	100% (10 out of 10)
% of pupils making more than expected progress in English		22% (2 out of 9)	22% (2 out of 9)	50% (5 out of 10)
% of pupils making at least expected progress in Maths	86% (6 out of 7)	78% (7 out of 9)	100% (9 out of 9)	100% (10 out of 10)
% of pupils making more than expected progress in Maths		11% (1 out of 9)	33% (3 out of 9)	30% (3 out of 10)
NSP *Data is for Academic Year	Previous performance of disadvantaged pupils (Pupil Premium children identified on DfE Website- Ever 6)			
	2015-16*	2016/17*	2017/18*	2018/19*
% of pupils making at least expected progress in English	75% (3 out of 4)	100% (8 out of 8)	88% (7 out of 8)	75% (3 out of 4)
% of pupils making more than expected progress in English		25% (2 out of 8)	0% (0 out of 8)	0% (0 out of 4)
% of pupils making at least expected progress in Maths	75% (3 out of 4)	100% (8 out of 8)	88% (7 out of 8)	75% (3 out of 4)
% of pupils making more than expected progress in Maths		63% (5 out of 8)	0% (0 out of 8)	25% (1 out of 4)

Federation objectives in spending PPG 2018-2019
<p><i>As a Federation of schools, we seek to remove any barriers to learning by ensuring that all children have access to the support they need to fully engage with their learning adventure and to make the most of all opportunities provided.</i></p> <p><i>During the year 2018/19 we focused the spending of our PPG on-</i></p> <ul style="list-style-type: none"> • <i>Ensuring that all Pupil Premium children made substantial and/or sustained progress, developing excellent knowledge and understanding in reading, writing & maths, considering their different starting points.</i> • <i>Targeting extra staff in Gruffalo Class and Paddington Class for the Summer Term where extra support was needed for PPG children to achieve at least expected progress.</i> • <i>Ensuring all pupils in both our schools, especially Pupil Premium children, developed the confidence they need to take risks with their learning both within and beyond the school day. We aimed for the children to embrace all new experiences with resilience and enjoyment, especially within French & Technology.</i> • <i>Ensuring there is a shared understanding of effective classroom strategies to support children who make</i>

progress at a slower rate than their peers as a result of a Specific learning difficulties (SpLD), a particular focus this year was dyslexia. This was part of a 2 year project which will continue into 2018-19 also funded through SEND Budget.

- Ensuring all PP children had roles in our Federation Summer Performance whether on stage or supporting behind stage.
- To providing access to After School Clubs, Breakfast Clubs, Stay & Play, Residentials or Peripatetic Music sessions where the schools, in partnership with other agencies that are working to support the child/family, believe this to be in the best interests of the child/children.

Record of PPG spending by item/project 2018/19			
Item/ Project	Objective	Outcome	Cost
Specialist ICT & French teaching for all year groups.	Ensure all pupils in both our schools, especially Pupil Premium children, develop the confidence they need to take risks with their learning both within and beyond the school day, embracing all new experiences with resilience and enjoyment, especially within Sport, The Arts & Technology.	All children have accessed a variety of high quality experiences, particularly within ICT & French. All children are making good progress within these areas. There is evidence of increased confidence and more resilience within our PP group of children.	£11128
Extra LSA support within classrooms	To ensure that all Pupil Premium children make substantial and/or sustained progress, in reading, writing & maths, considering their different starting points.	All but one PP children made expected or more than expected progress from their starting points in all subjects and year groups. <ul style="list-style-type: none"> • 1 NSP girl in Y1 has made slower than expected progress in writing & maths. SEND team to investigate memory & recall problems plus targeted support in Y2 from SENTA. However same child passed Phonics Screening due to focused interventions. 	£16372
Extra staff in Gruffalo Class and Paddington Class for the Summer Term	<i>To ensure all PPG children achieve at least expected progress.</i>	All PPG children in Gruffalo & Paddington Classes achieved at least expected progress. 3 out of 5 children in Paddington Class achieved more than expected progress. 3 out of 4 in Gruffalo Class children made rapid/outstanding progress. (NB 1 of these children became PP in May 2018 so received no funding until 2019)	£2500
Extra LSA support focused on supporting Big Top Scrapbook Show	To ensure all pupils in both our schools, especially Pupil Premium children, can talk enthusiastically and demonstrate their knowledge, skills, understanding and experience of high-quality and diverse arts and culture provision in their school within and beyond the school day	All PP children have accessed high quality Arts within the school day, and all performed at Dragonfly Theatre in July.	£2510.00

Extra-curricular opportunities	Providing free access to After School Clubs (Inc. PAC & Set Design Club), Breakfast Clubs, Stay & Play, Residentials or Peripatetic Music sessions where the schools, in partnership with other agencies that are working to support the child/family, believe this to be in the best interests of the child/children.	1 PP child accessed PAC (1 term)	£37.50 Still to be invoiced by Lemon Lightening
Dyslexia Project	Ensuring there is a shared understanding of effective classroom strategies to support children who make progress at a slower rate than their peers as a result of a Specific learning difficulties (SpLD), a particular focus this year was dyslexia. This was part of a 2 year project which will continue into 2018-19 also funded through SEND Budget.	All staff accessed high quality training from Caroline Corke. TA cover costs for training.	£200
TOTAL EXPENDITURE			£32710.00
Total over spend			£280.00

Federation objectives in spending PPG in the Academic Year 2019-2020	
<p><i>As a Federation of schools, we seek to remove any barriers to learning by ensuring that all children have access to the support they need to fully engage with their learning adventure and to make the most of all opportunities provided.</i></p> <p><i>During the year 2019/20 we will focus the spending of our PPG on-</i></p> <ul style="list-style-type: none"> <i>Ensuring that all Pupil Premium children will make substantial and/or sustained progress, developing excellent knowledge and understanding in reading, writing & maths, considering their different starting points.</i> <i>Ensuring all pupils in both our schools, especially Pupil Premium children, develop the confidence they need to take risks with their learning both within and beyond the school day. They will embrace all new experiences with resilience and enjoyment, especially within French, The Arts & Technology.</i> <i>Ensure there is a shared understanding of effective classroom strategies to support children who make progress at a slower rate than their peers as a result of a Specific learning difficulties (SpLD), a particular focus this year will be dyslexia.</i> <i>Ensure all PP children participate fully in our Federation Carnival 2019</i> <i>To provide access to After School Clubs, Breakfast Clubs, Stay & Play, Residentials or Peripatetic Music sessions where the schools, in partnership with other agencies that are working to support the child/family, believe this to be in the best interests of the child/children.</i> 	
Income in the April 18 allocation (based on Oct 2017 Census)	
Rode	£15160
NSP	£6650
c/f	£10,710.17

Federation PP Total April 18-March 2019	<i>£32430.00</i>
Federation PP Expenditure April 18-March 2019	<i>£32710.00</i>