

### Literacy/Communication

Let's take a ride on the Magic Bus! (Drama into writing) Making driving licences, maps for the tourists, drawing story maps of our oral story, labelling our models and pictures. 'Granny Went to Market', 'You Can't Take an Elephant on the Bus', 'We All Go Travelling By', 'How to Fly Like an Elephant'. Making our own non-fiction bird book. Oliver Jeffers Focus- 'How to Catch a Star', 'The Way Back Home'. Non-fiction books about space. Role-play space ship and aeroplane.

### Maths

Counting, ordering, recognising numbers (1-20) Time-What time does the plane leave? (o'clock, half-past) How heavy are the suitcases? (weight) Measure distances with non-standard measure and rulers, Match ticket numbers to plane seats, adding + subtracting people on the bus. Dice and matching games. Jumping on a number-line, Cars down a ramp, how far did they go?

### Understanding the world

Which vehicles can we see in a village? (traffic survey). Which toy vehicle goes fastest? (investigation). What's the difference between flying now and in the olden days? Hot air balloons and planes. Which birds live in our school garden? Identifying birds. Making Winter bird feeders. Can all birds fly? Where do birds go in the Winter? What do we know about the moon? What is the weather like in Winter? What changes will we see outside?

### Physical Development

**P.E:** Real P.E sessions, functional fitness, ball skills, balance, spatial awareness, jumps  
**Dance:** Dances from around the world  
**Daily Mile:** Progress to running more of the route Welly walks around the village  
**Gross motor skills:** Large construction, ball games, scooters and bikes, tree trunk climbing

# Far, Far Away!



### Expressive Art and Design/Music/Drama

**DT-** Can we build Big Ben? (Constructing landmarks from around the world) Design, make and test kites and paper aeroplanes. Woodwork- safety skills, tool use, build planes, birds, windmills etc. **Cookery-** Make + taste foods from around the world. Use photos to cook on our own.

**Drama** into writing: Flying on our magic carpets, The Magic Bus, Journey into Space

**Art:** Materials and texture: Weaving carpets with paper, 3D birds, Russian dolls, patterns on boomerangs, wax resist

**Music:** Playing un-tuned percussion, travelling songs, African drumming, music from around

### PSHE/R.E

**R.E:** Exploring our values of 'Hope'. What are our hopes and dreams? Why are some times special? Birthdays, baptisms, weddings, Shrove Tuesday, Lent, Passover, Last Supper, Easter.  
**PSHE:** What are the rules and laws in Britain and how are these like our school rules? Wheel of choice: how can we solve problems for ourselves? My special people- who are they and why Are they special?

What do **Gruffalo Class** want to find out in the **Spring Term 2019**?  
**Where is Japan? What food do they eat in India? Are there volcanoes in Scotland? Where do penguins live? How can you travel to the Isle of Wight? Is England on an island? We could make a city! We could build the bridge to Wales! We could make a map of Norton! Is South America hotter than Mexico? Which country do narwhals live in? Are aliens real? Can you actually fly to the moon?**