



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

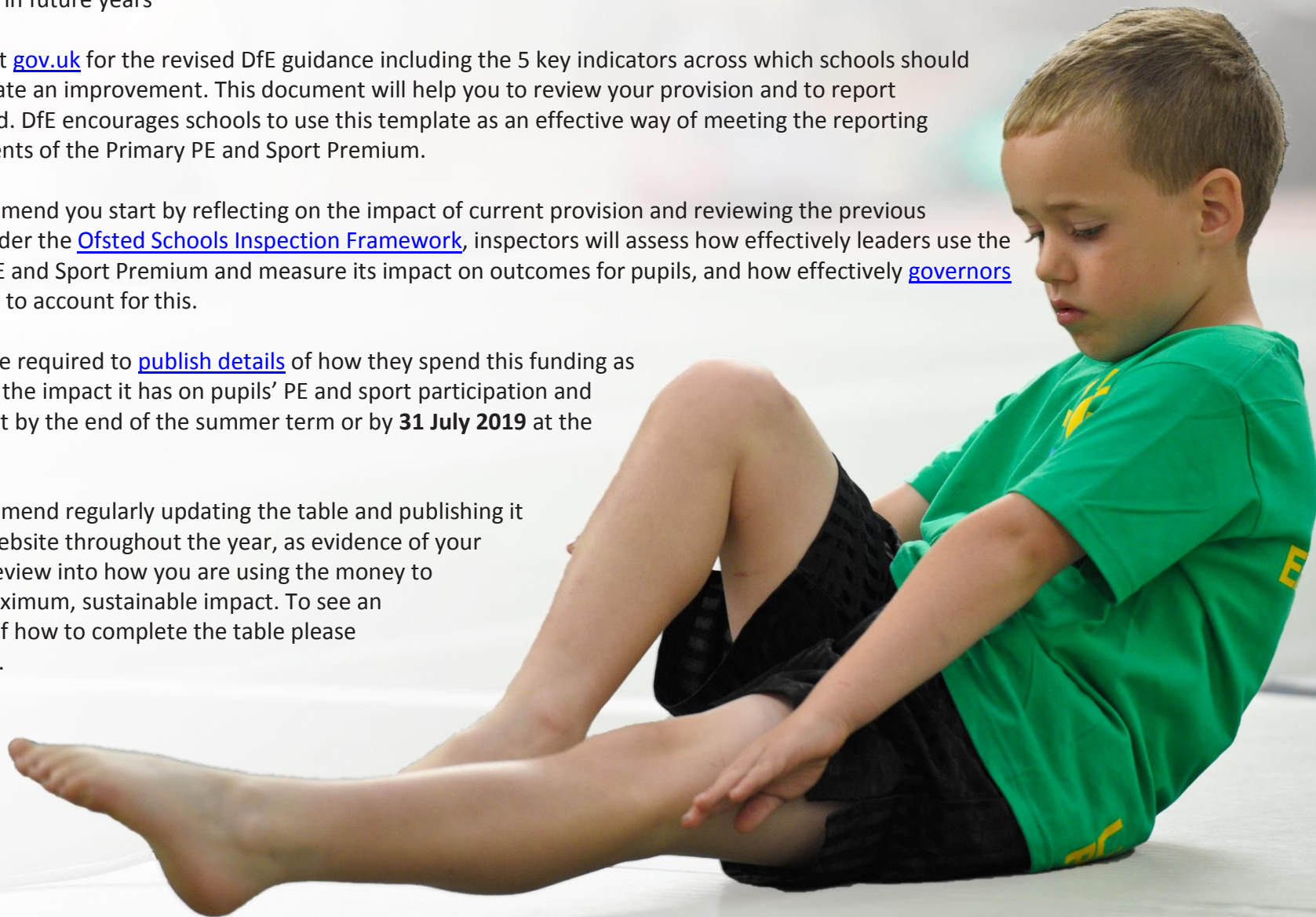
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Having a subject lead HLTA delivering PE alongside the class teacher, has increased the confidence of teaching staff. Now teachers are more inclined to continue with the theme/topic of a PE lesson even when the HLTA is unavailable to lead or assist.</p> <p>-The profile of PE and Sport continues to be raised through linking Sports Day tasks closely with our whole school curriculum topics. This year, our Crest of a Wave sports day was well received by both pupils and their parents.</p>	<p>-On the advice of our school governing board, the school has ceased attending swimming lessons at Creative Aquatic in Tytherington. Our subject lead HLTA is investigating other providers in the area and will present her findings and recommendations to the Headteacher before the end of July 19.</p> <p>-Key Indicator 3 will be addressed as an ongoing focus. Our subject HLTA is still studying the Level 5 Certificate in Primary Physical Education Specialism. Once complete, the PE curriculum will be reviewed, updated and rewritten in line with best practice and focussed on our new school values.</p> <p>-In an attempt to reduce sedentary behaviour and embed increased physical activity into the culture and structure of the federation, our focus until 2020 is the effective use of outdoor space throughout the school day.</p> <p>-Some children fully understand the benefits of being physically active, but still choose not to fully engage in PE lessons or active play at lunchtime. This is something to investigate further in 2019/20.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>As we are a first school, our answers reflect our current Year 4 cohort.</b></p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70% (12/17 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <b>As we are a first school, our answers reflect our current Year 4 cohort.</b></p>	35% (6/17 pupils)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <i>As we are a first school, our answers reflect our current Year 4 cohort.</i>	70% (12/17 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: C/F £8045 plus an estimated £33220		Date Updated:30.06.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					78.88%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to embed daily wake & shake style activities in all 5 classes across the federation.	Staff to share tried and tested YouTube channels or website addresses of appropriate activities.	None	Children are beginning to recognise when they need exercise/yoga/mindfulness breaks during the school day and often ask to take them as a class.	Encourage all teachers to incorporate mini movement sessions at their own discretion throughout the day.	
Re-install an age appropriate trim trail/climbing frame on both sites.	Landscape Architect, Hazel Bater was consulted and new climbing equipment was sourced and installed on the Rode site in Feb 2019.	£15000-£17500	Actual spend £16204.85 Since installation, the equipment has been subject to a rota, due to its popularity. The children are managing risk.	The next step will be to install a similar age appropriate trim trail/climbing structure at the Norton St Philip site.	
Encourage all classes to do the daily mile throughout the school year.	To aid year-round participation, a continuous pathway needs to be created on the Rode site.		As part of the climbing equipment installation, a tarmac path has been laid to link 2 paths to create a continuous loop for the daily mile all year round.	Encourage teachers to schedule the daily mile into their class timetables from Sept 2019 onwards.	
Continued use of a lunchtime playworker on both sites.	The role is to encourage all children to be active at lunchtime play. Different days will have different activity foci.	£10000	With no male teaching staff, the lunchtime playworkers provide positive role models to the children.	With the PESP only guaranteed until 2020, the School Business Manager, Headteacher and governing body will need to plan how playworkers can	

				continue, using a different funding stream.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To keep abreast of the latest subject news and DfE requirements.	Continue being members of the Association for Physical Education.	£91.00	The PE HLTA has found the termly publications and use of the members only area of their website very beneficial.	Membership to this association will continue indefinitely.
To increase knowledge of striking and fielding sports.	To join Somerset County Cricket Board.	£25.00	The PE HLTA was able to shadow a cricket coach and increase her subject knowledge.	PE HLTA to disseminate this knowledge to the rest of the staff during lessons in 2019/20.
PESP spend and impact report to be published on the school website by 31 <sup>st</sup> July 2019.	HLTA to be paid additional hours to collate information and compile the spend and impact report. HLTA to present ongoing reports to the FGB in July 2019 and October 2019.	£15 x 15 hours plus 25% to cover National Insurance, apprenticeship levy and holiday pay. (£281.25)	The suggested report format allows any focus not achieved during the school year to be reviewed and rolled over to the following year, if still appropriate.	PE HLTA to request termly cost centre printouts to keep on top of the rolling report format.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to improve progress and achievement of all pupils by up-skilling ALL teaching staff.	Subject lead to work alongside all teaching staff for at least 1 PE lesson per week.	£6432 – HLTA £3930 – Dance Teacher	2 classes took part in a dance umbrella event at the Merlin Theatre in Frome.	As part of her PE Specialist course, the PE HLTA has attended a 1-day dance CPD workshop.
To enable the PE HLTA to attend termly PE cluster meetings.	Source and pay for cover for PE HLTA to attend meetings.	£22.05	The school has benefited from attending a wide variety of cluster sports events as a result of attending these meetings.	
Offer all teaching staff the opportunity to enrol on the online 1 <sup>st</sup> 4Sport:PE Confidence Series.	Circulate information to teaching staff. Optional CPD <a href="http://www.1st4sport.coachwisehub.com">www.1st4sport.coachwisehub.com</a>	£336 (8 x £42)	Other than the PE HLTA, no teachers have completed these modules yet.	All staff will be reminded about these modules in Sept 2019.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify children requiring gross and fine motor skills interventions, as well as focused core stability exercises earlier in the pupils' school journey.	Early Years Lead to identify children and plan an intervention program for a TA to implement during the summer term.	£2686	TA and SENTA took a group of 6-8 pupils for focused physical developmental interventions.	The group responded well to using outdoor tools, woodworking skills, balancing on scooters and other fundamental movement skills. Fine motor control has improved slightly and handwriting is becoming more legible.
To involve every child in a walking Samba street carnival.	Employ the skills of Jamma de Samba to teach every pupil how to play Samba instruments and move as one whilst playing.	£3600	Every child has learnt how to play a Samba rhythm on different instruments and move to the beat of the music within a group. They followed instructions, practised and danced for 8 weeks in readiness to perform in a 150	



<p>Better storage for all PE equipment on the Rode site. Easily accessible to staff and children alike.</p> <p>Additional achievements:          Losing semi-finalists in Y3/Y4 cluster football tournament. (16 children involved)          3 current and 2 past pupils took part in the Frome Lions Club sponsored swim raising money for the school and local charities.          16 (8 boys 8 girls) took part in the Mendip area Quadkids Athletics competition.          All Year 3 children visited a local gymnastics club and rotated around all the equipment.          2 Y3/Y4 teams took part in a local inaugural swimming gala.          Y3/Y4 class had 6 weeks of karate lessons thanks to Mrs Morgan.</p>	<p>The School Business Manager sourced a secure, waterproof shed along with racking and large storage boxes.</p>	<p>£1748.81</p>	<p>strong Samba procession through the streets of Rode at the end of the academic year.</p> <p>With a larger shed, all PE equipment can be stored in one central location, protected from water and rodent damage.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>As a member of the Frome Learning Partnership (FLP), we will take part in central festivals with other FLP schools at Selwood Academy and Oakfield Academy in Frome.</p>	<p>Ensuring sufficient staff and transportation is available for at least 4 festivals.</p>	<p>£1250 FLP</p>	<p>Every class has attended an age appropriate sports festival at some point during the school year.</p> <p>£115 coach hire to Liberty Gymnastics.</p>	<p>The newly appointed PE Cluster Coordinator has been more proactive than previous coordinators, so has provided much better value for money.</p>
<p>Our subject lead HLTA will organise</p>	<p>Allow HLTA time during the day</p>	<p>Approx. £100-</p>	<p>It has been increasingly difficult to</p>	<p>Investigate school fixtures</p>



after school fixtures throughout the school year.	prior to the fixture to organise kit and equipment. Pay HLTA overtime to attend after school fixtures.	£120	organise fixtures given the commitments our school and others have.	taking place during the school day?
Our sports day is a whole school celebration of PE, sport and a showcase of our school values.	To facilitate this whole school event, additional staff were booked from IG Sports to lead challenges and assist with the groups.	£80	The children relished showing off their skills to the IG Sports coaches as well as their parents.	