

Rode and Norton St Philip School Federation PE and Sport Premium Report 2017/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>-Having a subject lead HLTA to deliver PE alongside the class teacher, has increased the confidence of teaching staff.</p> <p>-The profile of PE and sport was given a real boost with the end of topic Up, Up and Away finale including a day of climbing activities for every child. Not only did this raise the profile, it also provided every child with a new physical experience.</p> <p>-The introduction of a lunchtime play leader from IG Sports coaching has been met positively by most children. Recently Governor, Danny Vowles met with Liam Milburn and as a result, more activities will be on offer to encourage more active play in 2017/18.</p> <p>-The swimming provision provided by Creative Aquatic has been superb, with visible progress made by all children. (YR-Y4) All pupils will continue to receive 6 x 30 minute lessons this academic year.</p> <p>-Sports day incorporated all children in individual, team and whole school challenges. The response from the children and parents was very positive.</p> | <p>-With some teachers working within a job share or having joined part way through the school year or since September, the HLTA has not worked with all members of staff. This will be addressed during 2017/18.</p> <p>-In an attempt to reduce sedentary behaviour and embed increased physical activity into the culture and structure of the federation, our focus for the next 2 years is the effective use of outdoor space throughout the school day. From the 5 Key Indicators highlighted in this document, 1, 2 and 4 will receive the most financial focus.</p> <p>-Key Indicator 3 will be addressed as an ongoing focus. Our subject lead HLTA enrolled on the Level 5 Certificate in Primary Physical Education Specialism in Sept 2017. Once complete, the intention is to progress onto the Level 6 course. On completion of both courses, the current PE curriculum will be reviewed, updated and rewritten in line with best practice.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <u>As we are a first school, our answers reflect our current Year 4 cohort.</u> | 66% after initial 6 week block (20/30) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <u>As we are a first school, our answers reflect our current Year 4 cohort.</u> | 40% (12/30) |

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| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <u>As we are a first school, our answers reflect our current Year 4 cohort.</u></p> | <p>66% with a target of 100% by 21/3/18</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes. 10 Year 4 pupils were identified as requiring further swim sessions to increase water confidence. The aim will be for all 10 to complete 25m unaided by the end of their 4 additional sessions (21/3/18) Of the 10 children who received further swim lessons, 5 achieved the 25m requirement. The other 5, achieved 15m. Top up swimming incurred an additional cost of £88.00 (0.35% of spend)</p> |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | Total fund allocated: £30397 | Date Updated: 18.1.19 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total spend: |
| | | | | 31.85% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> - Introduce daily wake and shake type activities in all 5 classes across the federation. - Introduce more equipment to playtimes. - Introduce the daily mile to get all pupils undertaking at least 15 mins of additional daily activity. - Re-install an age appropriate trim trail on both sites that can be accessed all year round. - Create a traversing wall at the Rode site. - Playground marking. | <ul style="list-style-type: none"> - Staff to share tried and tested YouTube channels or website addresses of appropriate activities. - Purchase 4 scooter/balance bikes for exclusive use at playtimes. - Liaise with playworker to decide what to purchase. - A possible route for a purpose built track has been identified at both sites. - We are in consultation with Landscape Architect, Hazel Bater to update all outside areas. - Involvement of school council/peer supporters to help decide what things to have. | <p>None</p> <p>Bought with PTFA money.</p> | <p>Teachers use mini movement sessions at their own discretion throughout the day.</p> <p>Playtimes were monitored in the spring and summer term. Structured play ideas seemed to alleviate most behavioural issues.</p> <p>This is still on the agenda, but will be rolled over to 2018/19.</p> <p>The Rode site will have climbing equipment installed during February 2019. Hazel Bater has advised that the playground wall would not be a suitable traversing wall.</p> <p>To be rolled over to 2018/19.</p> | <p>To continue using free websites, such as BBC Supermovers and Premier League Primary Stars.</p> <p>Peer supporters and pupil play leaders to be selected and utilised as much as possible.</p> <p>It has been agreed that a purpose built track isn't necessary on the NSP site.</p> <p>The cost and impact of this project will be presented in the 2018/19 report.</p> <p>Plan to incorporate fun playtime markings as well as useful PE lesson markings.</p> |
| <p>Created</p>  <ul style="list-style-type: none"> - Continued use of a Lunchtime Playworker | <ul style="list-style-type: none"> - The role is to encourage all children to be active at lunchtime play. Different days will have different activity foci. | <p>Supported</p> <p>£6600</p> |  <p>Actual spend £7957.50</p> | <p>Both sites will continue to have sports coaching role models as lunchtime supervisors.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total spend: |
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| | | | | 1.52% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>-To keep abreast of latest PE news and developments.</p> <p>-PESP Spend report to be published on the school website by 4th April 2018.</p> <p>-PESP impact report to be published after 24th July 2018.</p> | <p>-Join the Association for Physical Education.</p> <p>HLTA to be paid additional hours to source and circulate CPD training opportunities for staff, compile PESP Spend report and PESP impact report. HLTA to collate evidence of impact throughout 2017/18 and present reports to the FGB in Feb 2018 and July or early Sept.</p> | <p>£89</p> <p>£15 x 15 hours = £225</p> | <p>The PE HLTA has found the termly publications and use of the members only area of the website very beneficial.</p> <p>Actual spend £291.42</p> <p>The suggested report format being used by the PE HLTA will enable her to update and adjust the report throughout the year. This should aid with whole school improvement and the school development plan.</p> | <p>This is a worthwhile subscription and will be renewed for 18/19.</p> <p>The School Business Manager has requested a 25% increase in any additional hours to cover costs such as National Insurance, apprenticeship levy and holiday pay.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total spend: |
| | | | | 36.59% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>- To improve progress and achievement of all pupils we aim to up-skill ALL teaching staff.</p> | <p>-Identify members of teaching staff that have yet to team teach with subject lead HLTA. Subject lead HLTA to teach 10 hrs/wk.</p> | <p>£4800</p> | <p>Actual spend HLTA £2665.32 + Dance teacher £5502 = £8167.32 It was identified that dance was an area for development, so the subsequent costs in this focus area have increased accordingly.</p> | <p>The children have responded well to being part of a whole school production. The children visibly grew in confidence and some children expressed their desire to perform over more evenings next time.</p> |
| <p>- Offer all teaching staff the opportunity to enrol on the online 1st4Sport :PE Confidence Series.</p> | <p>-Circulate information to teaching staff. Optional CPD www.1st4sport.coachwisehub.com.</p> | <p>8 x £42= £336</p> | <p>This has yet to be implemented.</p> | <p>Review this area of focus in 18/19</p> |
| <p>- Subject lead HLTA to undertake Association for PE accredited course (Level 5 Primary PE Specialism course)</p> | <p>-Enrol and pay for course -Establish dates when cover is required and appoint cover. -Allow time for school based project work. Appoint cover.</p> | <p>£995 6 days x £100 = £600 2 days x £100 = £200</p> | <p>Actual spend £975. Due to there only being 3 people on the course, Sarah Davis has only attended 3 days out of the 6 required. (2 of which were on her day off so no cover was required)</p> | <p>3 days cover to be rolled over to 18/19 plus 2 days cover for school based project work. (Approx. £500)</p> |

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total spend:

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| | | | | 19.81% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>-During PE lessons, children will experience aspects from sports such as Handball, Volleyball, Inclusion sports (blind football) as well as elements of more traditional sports such as Tag Rugby and Hockey.</p> <p>- Identify children requiring gross and fine motor skills interventions as well as focused core stability exercises earlier in the pupils school journey.</p> <p>-Incorporate more dance in PE.</p> | <p>-PE lessons focus and follow the National Curriculum. -New outdoor equipment detailed in Key Indicator 1 will extend the range of activities. -All Y4 pupils will attend a residential, where they'll try canoeing, climbing and an assault courses amongst other things.</p> <p>Early Years Lead to identify children and plan an intervention program for a TA to implement during the summer term.</p> <p>Join local schools in a Dance Umbrella festival.</p> | <p>Cost of TA hours</p> <p>£100 plus transport costs.</p> | <p>TA took a group of 6-8 boys for focused physical development interventions. £4415</p> <p>Actual spend £100 plus 2 lots of coach travel £185 & £250 = £535. Dance teacher costs have be detailed in Key Indicator 3 on previous page.</p> | <p>The group responded well to using outdoor tools, woodworking skills, balancing on scooters and bikes, utilising and strengthening their core muscles. As a result, there was a marked improvement in handwriting and motor control.</p> <p>The School will look to do this or a similar dance festival next year.</p> |
| <p>Created</p>   <p>-After school sports provision extended. Delivered by IG Sports Coaching.</p> |  <p>Football (All years) Archery (Y2-Y4) Safari Sports (Fundamental Movement Skills for YR and Y1)</p> | <p>Supported</p> <p>No cost as parents pay provider directly.</p> |      <p>A large majority of our pupils attend out of school clubs in the community after school, so the take up on after school,provision through IG Sports has seen a decrease in attendance figures.</p> | <p>IG Sports will continue to offer Football and Safari Sports next year.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total spend: |
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| | | | | 9.88% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>- As a member of the Frome Learning Partnership (FLP), we will take part in central festivals with other FLP schools at Selwood Academy.</p> <p>- Our subject lead HLTA will organise after school fixtures throughout the school year.</p> <p>- School sports day will focus on the application of Fundamental Movement Skills FMS for YR and Y1 children. Y2-Y4 will take part in individual and team athletic challenges.</p> | <p>- Ensuring sufficient staff and transportation is available for at least 4 festivals.</p> <p>- Cost of FLP membership £1200 per school.</p> <p>- Allow HLTA time during the day prior to the fixture to organise kit and equipment.</p> <p>- Pay HLTA to attend after school fixtures.</p> <p>- Some additional equipment/stickers/medals may need to be purchased to facilitate both sports days.</p> | <p>4 x £75 = £300</p> <p>£2400</p> <p>None</p> <p>8-10 fixtures x £12=£96 -£120</p> <p>£200-£300</p> | <p>Due to long term sickness of the FLP PE coordinator there were only 3 festivals. Minibus cost £4.50. This will be the last year we pay 2 separate amounts.</p> <p>All extra hours have been accounted for in Key Indicator 3. A total of 24 Year 4 children took part in Tag rugby competitions, Quad kids athletics and round robin football tournaments.</p> <p>Release of admin staff to assist with sports day = £64.68</p> | <p>Request festivals for Reception and Year 1. Should receive better value for money from one payment of £1200 in 18/19.</p> <p>It has been requested that more competitive opportunities are provided by the Frome Learning Partnership PE Coordinator in 18/19.</p> |

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Total spend for academic year 2017/18: £24987.42